



**ACRL Plan for Excellence  
Implementation Reports  
2015–16 activities as reported by unit**

## African American Studies Librarians Section (AFAS)

**Submitter:** Derek Mosley

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

AFAS held third consecutive research forum on African American librarianship.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.*

AFAS for a second year partnered with the Association for the Study of African American Life and History and sponsored a number of information professional meetings at their conference.

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

#### *1. Deepen ACRL's advocacy and support for a full range of information professionals.*

The membership chair worked on strategies to recruit and retain members to our group.

## Anthropology and Sociology Section (ANSS)

**Submitter:** Helen Clements

**Title:** Vice-Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

At the Midwinter 2016 meeting, the Discussion Group conveners for Anthropology communicated the value of academic and research libraries by holding a discussion between the ANSS liaison to the American Anthropological Association and the managing editor of the journal, *Cultural Anthropology*, on the future of scholarly publishing for anthropology resources. A video of that session is available on YouTube and linked to the article in the Spring 2016 ANSS Currents newsletter.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

The ANSS Liaison Committee recruited and supports members of ACRL ANSS to serve as liaisons to professional associations, the American Anthropological Association (AAA), American Sociological Association (ASA). They have completed most of the process for naming a liaison to the American Criminal Justice Society (ACJS). These liaisons demonstrate the value of academic librarians through their participation at society conferences, service on committees, and face-to-face communication with members of the professional groups. This promotes librarians' impact among the higher education community, expanding the community of practice and professional development opportunities.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

ANSS' twelve committees provide for a range of interests among roughly 500 members. Approximately 10% of ANSS members actively serve on one or more committees, and members have many opportunities to fulfill institutional expectations of serving on a national committee that communicates the value of the library profession. Overall, ANSS members gain organizational and subject knowledge with which to advance their careers.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

Members of the ANSS Subject and Bibliographic Access Committee have tailored their subject-oriented investigations to include information on many topics that address inclusivity and

diversity, including culture, ethnicity, gender, social roles, and many others. At the ALA Annual meeting, 2016, the Sociology Discussion Group conveners invited a librarian who has conducted research for the Association of Research Libraries to make a preliminary report on his study of salaries and job satisfaction among librarians in ARL libraries. He will alert ANSS when the full results of the study are published.

## **Student Learning**

Goal: Advance innovative practices and environments that transform student learning.

### ***1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.***

The Instruction and Information Literacy Committee has been working with ANSS members, association liaisons and discussion group conveners to discuss challenges of the Framework for Information Literacy since the 2015 ALA Annual. The committee seeks to articulate a research agenda for promoting the Framework, and is currently in the process of drafting information literacy standards for anthropology and sociology to replace those adopted by ANSS in 2008.

### ***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

The Instruction and Information Literacy Committee has reached out to the ACRL Information Literacy, Frameworks and Standards Committee (ILFSC), and to our partner disciplinary organizations, to articulate a research agenda that includes promoting the Fra

### ***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

ANSS counts instruction librarians, data librarians, and subject specialists in ethnic and area studies among its members. In August 2015, two individuals who are members of ANSS presented a webinar on "Data Services for Non-Data Librarians". Both are data services librarians at their universities, and the sponsor was a large-scale publisher in the social sciences. The webinar recording is currently available on YouTube as a freely accessible resource for professional development and information literacy instruction

### ***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

The Anthropology Discussion Group session at ALA Annual 2016 was given by Dr. Richard Freeman an ANSS member, who presented on the history of visual anthropology, speaking about its role in current student learning. Dr. Freeman highlighted his own work on photography and ethnography. The Criminal Justice-Criminology Discussion Group met at Annual 2016 and identified participants' informational needs and wants to guide its further meetings.

## Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

### *1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.*

The Resource Review and Bibliography Committee's members published reviews in ANSS Currents, freely available on the section website, which discussed open access research sources and alternative scholarly impact tools such as Sociological Science and Altmetrics, thus leading the way toward a more open system of scholarship. The committee also provided detailed reviews and brief discussions of traditional and emerging information resources and practices. The articles go beyond the mechanics of using the sources or cost considerations for purchase, discussing what contribution they make to scholarship, how they could be used by students, or used for teaching information literacy. Members of the committee and the Publications Committee review these articles, adding a layer of peer review

### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

For a number of years, ANSS has created successful programs for ALA's annual conferences, collaborating with other sections to bring in speakers to address current issues in social sciences librarianship. The Conference Program Planning Committee offered a program at ALA Annual 2016, "Magical Digital Encounters of the Social Science Kind", in partnership with the Women and Gender Studies Section and the Digital Humanities Interest Group. The program featured presentations by two heads of university digital scholarship centers, who pointed out ways in which digital scholarship in the social sciences can intersect with academic libraries. These partnerships support the value of collaboration as well as encouraging digital scholarship.

### *3. Influence scholarly publishing policies and practices toward a more open system.*

The ANSS Publications Committee's regularly produces and disseminates information about new resources and section/member activities via open access publication methods: the newsletter, the ANSS website, and a presence on Facebook and Twitter. The commi

## New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### *1. Deepen ACRL's advocacy and support for a full range of information professionals.*

The Publications Committee ensured regular updates of the website, highlighting section and committee contributions to conference programs, in addition to sharing our members' subject expertise. Several Currents articles and reviews, including: ORCID author identifiers, Ambrose

Digital Media streaming, SPSS, and Policy Map, helped to raise awareness of resources and trends in the social sciences.

### ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

ANSS publications, lively listserv, and media resources are freely available on the Internet. Members often take on mentees ranging from students to early and mid-career professionals to help them develop into leaders in the field. Service on ANSS committees and discussion groups helps later-career librarians network to lead, manage, and embrace change.

### ***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

The Instruction and Information Literacy Committee has worked in the past year to understand and incorporate concepts of the new Framework. The Committee's activities have included reading, discussing and sharing articles and thoughts on the new Framework

## **Enabling Programs and Services**

### ***Education***

Please see above.

### ***Publications***

In addition to the expanding newsletter, Currents (mentioned above), the ANSS Subject and Bibliographic Access Committee provided two timely publications to ANSS members and the greater library community via the ANSS web site. They created a monthly column on changes in cataloging, and on subject specific access issues. They produced this information in a clear, concise manner so that it is useful not only to metadata specialists, but also to the communities we serve. They also publish a quarterly list of new LC subject headings in the areas of anthropology and sociology. These subject headings help the library community stay informed of current issues and topics that are surfacing in the scholarly literature. Liaisons to the professional organizations have started a blog which they will use to communicate scholarly issues, especially as they develop in the societies. A number of ANSS members have published scholarly articles or books in 2015-2016. ANSS members are encouraged to submit information about their scholarly publications for mention in Currents.

### ***Advocacy***

Please see reports above for liaisons.

### ***Member Engagement***

The ANSS Membership Committee promoted and supported Member Engagement in 2015-16 by sponsoring well-attended socials at Midwinter and Annual 2016, and by sending letters to new, reinstated and dropped members every month. They worked with the ANSS Web editors

to make a digital copy of the section brochure available on the section website. They also promoted the ALA Mentor Connect program and the Conference Buddy program on ANSS-L, the section discussion list; and they sent a representative to ACRL 101 at Annual 2016.

## Arts Section

**Submitter:** Kai Smith

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Enabling Programs and Services

##### *Education*

At the 2016 ALA Annual Conference Arts Section partnered with LPSS on a session called “Editorial Cartooning - The Art of Politics with Michael Osbun.”

The Arts Section Publications and Research Committee continues to organize webinars with ARLIS/NA.

##### *Publications*

The Arts Section Publications and Research Committee produced the Arts Guides for Boston Midwinter meeting and Orlando Annual meeting.

##### *Member Engagement*

The Arts Section’s Strategic Planning Committee developed Core Values for the section to move towards in the coming years. The Arts Section’s membership committee has partnered with the Strategic Planning Committee to develop a membership survey to go out in the fall.

The Arts Section has gone through a bit of neglect with the recent shuffle of leadership. Since my term, I have worked with the Membership and Outreach Committee to develop a new website (includes a section to collect member’s publications), Feature new members through “Member’s Spotlight”, restart the social media (Twitter and Facebook).

Working closely with the webmaster from the Membership and Outreach Committee and ALA staff, the Arts Section completed a new website in Wordpress. The section has moved away from Newsletters in print form to posts on the blog.

## Asian, African, and Middle Eastern Section (AAMES)

**Submitter:** Ruby Bell-Gam

**Title:** Vice-Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

AAMES developed and submitted to ACRL a panel proposal titled "Digital Development in Asia, Africa and the Middle East: Achievements, Challenges, and Prospects for Cross-National Collaboration" for the 2016 ALA Annual Conference. Unfortunately, the proposal was not accepted. However, AAMES organized a forum on a similar theme during its meeting at the conference.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

AAMES members gave presentations at conferences and published journal articles based on their research and professional practice.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

Based on a survey of AAMES members, the AAMES Executive Committee expanded outreach and communication to the membership in order to promote participation in the section.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.*

One of the topics at the aims forum during the 2016 ALA Annual Conference was the changing roles of liaison librarians and faculty-librarian collaboration and partnership in education and research.

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

AAMES Newsletter, Fall 2015 and Spring 2016 issues were published online as open-access.

**Enabling Programs and Services**

***Publications***

AAMES Newsletter was published online in Fall 2015 and Spring 2016.

***Member Engagement***

Based on a survey of AAMES members, the AAMES Executive Committee expanded outreach and communication to the membership in order to promote participation in the section.

AAMES members were encouraged to volunteer for ACRL committees and for those AAMES committees that will remain functional during the transition from section to interest group status.

## College Libraries Section (CLS)

**Submitter:** Sally Bryant

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

The Medium-Sized Academic Libraries Discussion Group, which takes place during both Midwinter and Annual ALA meetings, provides an opportunity for librarians at like-minded institutions to talk about how existing research to promote the value of academic and research libraries.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

The Your Research Coach program ends the year with 10 active coaching partnerships. Committee member Jane Currie managed this program for the committee. Comments from active and recently concluded partnerships have been positive. E-mail lists have been the most fruitful means of seeking new participants but we have also sought participation through the CLS Newsletter. This service provides assistance to college librarians who often do not have someone to offer guidance and support at their place of work.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

Committee members, Kim Copenhaver and Beth Bohstedt coordinated a 15 week pilot of the CLS Peer Writing Circle Service during the spring of 2016. Kim and Beth solicited potential members by disseminating an interest survey via Collib-I and invited 12 members to participate in the pilot. Four writing circles consisting of three librarians were formed and members were introduced to program components via a virtual orientation session hosted by Kim and Beth. Program expectations and resources were documented and made available to members via a supportive libguide and a corresponding listserv (clspeerwriting@lists.ala.org) created to facilitate and support communication and sharing of best practices. At the conclusion of the program, peer writing circle members had collectively written for over 94 hours and authored 42,608 scholarly words! All four groups have indicated that they will be continuing to meet regularly following the conclusion of the pilot program and strongly encouraged program coordinators to continue this valuable service for CLS members. A contributed paper and panel presentation proposal were submitted to ACRL for consideration by program coordinators, Kim

Copenhaver and Beth Bohstedt along with four members of the Peer Writing Circle Service pilot program.

## **Student Learning**

Goal: Advance innovative practices and environments that transform student learning.

### ***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

Liz Chabot is serving a second term as the CLS liaison to the Council of Independent College. In this capacity, she delivers presentations to College Deans/VPs of Academic Affairs to promote understanding of information fluency and its centrality to student learning.

## **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

### ***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

The LIS Publications Wiki, run by San Jose State University professor Laurie Putnam, is an excellent resource for librarians seeking publishing opportunities. CLS worked in the past to help enrich this resource.

### ***3. Influence scholarly publishing policies and practices toward a more open system.***

Two CLS CLIPP committee proposals are working their way through the publication process. The first proposal—on institutional repositories in college libraries—is at the pilot survey stage. The second proposal—on collection assessment in college libraries—

## **Enabling Programs and Services**

### ***Publications***

Newsletter

### ***Advocacy***

CLS hosts a very popular discussion group about Leadership & Management Issues in College Libraries during every ALA Annual and Midwinter meeting. This discussion group is a place for library directors and others to develop a peer network in the area of library leadership

### ***Member Engagement***

CLS hosted the Friday Night Feast at Annual in Orlando. Our Communications and Membership Committees also provide numerous options for membership engagement including our COLLIB-L listserv, the "Day in the Life of a Librarian" feature on the CLS website, our biannual newsletter, and regular engagement with members through social media. The past-chair of CLS

hosted a new leaders orientation for incoming committee chairs, discussion group leaders, and newly elected officers during the Annual meeting. This orientation is meant to supplement the CoPA orientation and to provide information that is specific to the College Libraries Section.

## Community and Junior College Libraries Section (CJCLS)

**Submitter:** Elizabeth Bowman

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

CJCLS members have been collaborating with the distributors of CCSSE - Community College Survey of Student Engagement to include a library module for this instrument, with launch set Fall 2017. This survey provides "information on student engagement, a key indicator of learning and, therefore, of the quality of community colleges. The survey, administered to community college students, asks questions that assess institutional practices and student behaviors that are correlated highly with student learning and student retention. The CCSSE survey is a versatile, research-based tool appropriate for multiple uses. It is a benchmarking instrument — establishing national norms on educational practice and performance by community and technical colleges. diagnostic tool — identifying areas in which a college can enhance students' educational experiences. monitoring device — documenting and improving institutional effectiveness over time." As CCs utilize this tool, it will allow for national data gathering and comparison for libraries for the first time, which we can share with our higher education colleagues. --CJCLS librarian is gathering scholarly work done by CC librarians on CJCLS blog. -- We have a CJCLS liaison on AACC and NCLR.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

--There were 3 CC librarians in AiA final cohort (26 total) --CC librarians in AiA first and second cohort attended the Assessment in Action Alumni and Value of Academic Library Community of Practice (workshop) at ALAAC 2016

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

ACCESS Our ALAAC 2016 conference program on OER was well-regarded and attended by over 150 people. Proposal submitted for OER program at ACRL 2017 Our CJCLS representative to NCLR coordinated a program on OER at the NCLR annual conference. --Library faculty throughout the Virginia Community College System (VCCS) played a central role in helping teaching faculty find, evaluate, and use OER during this year's Zx23 Project, which has spurred the development of associate degree programs with no textbook costs. The Zx23 team at each participating VCCS institution (i.e. 16/23 colleges) included a librarian.

## **Student Learning**

Goal: Advance innovative practices and environments that transform student learning.

### ***1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.***

--ACRL 2017 proposal titled "Maximizing the Impact of the In-Person One-Shot: The Case for Targeted Library Instruction Outreach in Community Colleges.

### ***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

--2017 panel proposed: Libraries leading pedagogical transformation across campus: the case of four diverse active learning spaces. The panel consists of 2 year and 4 year librarians and is how we have shaped our learning spaces to be Active Learning Clas

### ***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

Regional groups, such as California Community College Librarians are gathering and sharing program, library, and institutional outcomes.

## **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

### ***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

--Our ALAAC 2016 conference program on OER was well-regarded and attended by over 150 people. --Proposal made for OER program at ACRL 2017 --Our CJCLS representative to NCLR coordinated a program on OER at the NCLR annual conference.

### ***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

Our ALAAC 2016 conference program on OER was well-regarded and attended by over 150 people. Proposal made for OER program at ACRL 2017 Our CJCLS representative to NCLR coordinated a program on OER at the NCLR annual conference.

### ***3. Influence scholarly publishing policies and practices toward a more open system.***

## **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

CJCLS members make up the majority of ACRL's Community College Engagement Task Force, established to build ACRL's effectiveness in supporting community and junior college librarians.

***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

Our Library Technical Education Committee has been updating a list of schools offering Library Technician programs, including the textbooks being used and programs being offered. This will enable these schools are to better collaborate.

**Enabling Programs and Services**

***Publications***

--Improved CJCLS page on ACRL website, including microbranding compliance --Added a blog in 2015 --CJCLS Newsletter

***Advocacy***

--Awards made to Leaders and Innovative Programming, sponsored by EBSCO

***Member Engagement***

--Divided our combined Communications/Membership --Committee into two separate committees, to better focus and increase our membership development activities --Offered scholarship for CC librarian through the ACRL 2017 Conference Scholarship Campaign -- Conducted member survey in Fall 2015 --Listserv --Improved FB page --Dinner for members, family and friends at ALAAC 2016 --Sought CC candidates for ALA Representative (Academic Libraries) to IFLA

## Distance Learning Section (DLS)

**Submitter:** Megan Davis

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

the DLS' revised Standards for Distance Library Services were accepted by the ACRL board and published to the library community at large.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

The DLS held a virtual discussion on the topic of Assessment at a Distance: In Theory and Practice that explored assessment of distance students.

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.*

DLS held a virtual discussion about research as Inquiry Framework

### Enabling Programs and Services

#### *Education*

Offer virtual programs, free of charge on topics of interest to librarians serving distance education studies

#### *Publications*

ACRL Standards for Distance Learning Library services

#### *Member Engagement*

Facebook page, twitter account and webpage, as well as a listserv

## Education and Behavioral Sciences Section

**Submitter:** Bernadette Lear

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

The EBSS Awards Committee examined the section's prizes with the purpose of increasing their appeal to members at all levels in their careers. Previously, EBSS's Distinguished Librarian Award focused on mid-and late-career professionals. The Committee recommended the development of an "EBSS Significant Achievement Award" to recognize a noteworthy contribution to academic educational or behavioral sciences librarianship such as a publication (journal article, monograph, etc.); presentation at a national or regional event; innovation in the field; development of a noteworthy program; or significant achievement and contributions to EBSS. The new award will be implemented in 2016/2017.

The EBSS Chair, Vice-Chair, and Awards Committee Chair collaborated with the American Psychological Association in reconfiguring APA's Excellence in Librarianship Award. Now, the association provides Conference Travel Awards targeted toward early and mid-career librarians. Also, the jurying of these awards will be done by the EBSS Awards Committee rather than APA staff. See <http://www.apa.org/about/awards/librarian-travel.aspx> .

The EBSS Executive Committee created an ad-hoc 50th Anniversary Committee, charged with planning and implementing a celebration to be held at the 2018 Annual Conference to commemorate the fiftieth anniversary of EBSS.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

The EBSS Chair sent a memo to the ALA Gay, Lesbian, Bisexual, and Transgender Round Table's leadership expressing concern about outmoded thesaurus terminology used in PsycINFO and other social sciences databases.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

## ***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

The EBSS ERIC Users Committee hosted a presentation by ERIC at the 2016 ALA Annual Conference and publicized ERIC webinars throughout the year. This provided librarians avenues to keep up-to-date with changes to the ERIC database.

The EBSS ERIC Users

## ***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

The EBSS Social Work Committee began to compile a guide for Social Policy Analysis. It will provide information resources, classroom activities, and learning objects that can be adopted and integrated with local curriculum. To be completed in 2016/2017, the guide is being developed via contributions from both within ACRL-EBSS and the Social Work Librarians Interest Group, another group with members nationwide.

The EBSS References Sources and Services Committee updated its Education Librarian's Toolkit (see

<http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ref/toolkit>) and its Statistical Directory for Education and Social Sciences Librarians

(<http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ref/stats>) . Content relating to Women/Gender Studies and Childhood/Family Studies was added.

## **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

### ***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

The EBSS Research Committee arranged, juried, and hosted a Research Forum on June 25, 2016, at ALA's 2016 Annual Conference. Four colleagues presented posters and received critical feedback from attendees.

The EBSS Research Committee explored ways to increase the number of submissions for our annual blind-peer reviewed Research Forum, as well as how to increase attendance. Both of these efforts will continue in 2016/2017.

***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

The EBSS Electronic Resources in Communication Studies Committee initiated a partnership between ACRL and Springshare, creator of the LibGuides content management software. LibGuides, which is familiar to many academic librarians, will more easily enable them to incorporate web links, books, and other “assets” compiled/curated by ACRL committees into their own institutions’ library guides.

The EBSS Education Research Libraries Forum reconfigured itself as a Discussion Group. This ensures that Education librarians in major universities will consistently receive important communications, have a voice on the section’s Advisory Committee, and obtain meeting space at ALA conferences.

***3. Influence scholarly publishing policies and practices toward a more open system.***

The EBSS Publications Committee assisted various EBSS committees in transitioning web content from a defunct wiki space to other platforms. It also provided expedited review of all committee publications.

***New Roles and Changing Landscapes***

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***1. Deepen ACRL’s advocacy and support for a full range of information professionals.***

The EBSS Executive Committee created a new, standing committee, the Education Committee, to provide a base of operations for librarians who serve the Education field, and additional volunteer opportunities for Education librarians.

The EBSS Membership and Orientation Committee gathered statistics and conducted a survey of new, reinstated, and dropped members to identify strategies for retaining and growing membership.

***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

EBSS hosted 2 online Current Topics Webinar Discussions: “Library Services for Graduate Students” on December 9, 2015 (see [youtu.be/1p2NkaU6XMw](https://youtu.be/1p2NkaU6XMw) ), and “New Models for Liaison Librarianship” on May 26, 2016 (see <https://youtu.be/KaDa-oLCD08>).

The EBSS Communication Studies Committee arranged a free tour of &Barr, a well-known advertising agency in Orlando. The visit took place on June 27, 2016 and emphasized digital marketing and user experience.

The EBSS Online Learning Research Committee hosted a panel discussion on June 26, 2016 at the 2016 ALA Annual Conference. The focus was online graduate students in Education.

## **Enabling Programs and Services**

### ***Publications***

The EBSS Publications Committee produced 2 issues of the EBSS Newsletter, a freely-accessible publication (see <http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebssnewsletter/newsletter>).

### ***Member Engagement***

The EBSS Instruction for Educators Committee conducted a survey regarding members' experiences with the Information Literacy Standards for Teacher Education and the new Framework for Information Literacy for Higher Education.

The EBSS Chair and Vice-Chair, along with leaders from ANSS and LPSS, recruited and vetted candidates for ACRL's liaison to IFLA's Social Sciences Librarians Committee.

## Instruction Section (IS)

**Submitter:** Ellysa Cahoy

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

Research and Scholarship Committee Research Blog: As an alternative to updating the Bibliography of Citations Related to the Research Agenda, this year the Research and Scholarship (R&S) Committee created a blog, on the WordPress platform, that features Q&As with leading researchers in the field of IL and instruction about how they approach the issues and topics covered in the four main sections of the Research Agenda (<http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/is/iswebsite/projpubs/researchagenda/library>). The questions in the Research Agenda form the basis for these interviews and provide an avenue for well-respected library researcher to discuss his or her own work and engagement with the issues in the Research Agenda. This benefits all IS members and other library professionals and students as they develop their own personal research agendas. The committee members researched and created a spreadsheet of possible researchers, reading and summarizing their research for the group. Questions were then developed that related to their work, and the Research Agenda. The committee then discussed and ranked the researchers for the final selection. The first two researchers were approached. (Other researchers approached if the first researchers were not available.)

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

Instructional Technologies Tips and Trends: The Tips & Trends publications are written by committee members and are published quarterly. The documents offer tips regarding tools and practices to enhance instruction and provide information on current trends in academic libraries and higher education. This directly relates to the identification of innovative practices in learning environments and instruction. To provide opportunities for librarians to discuss the ideas in Tips and Trends, since spring of 2015 have been experimenting with an online discussion to coincide with the publication of each Tips and Trends. We have used Adobe Connect and Twitter for these discussions. We created a cheat sheet at <http://bit.ly/istechchat/>

to prepare participants for the Twitter discussions and Storified the Twitter discussions after they occurred. Instructional Technologies Tips and Trends: The Tips & Trends publications are written by committee members and are published quarterly. The documents offer tips regarding tools and practices to enhance instruction and provide information on current trends in academic libraries and higher education. This directly relates to the identification of innovative practices in learning environments and instruction. To provide opportunities for librarians to discuss the ideas in Tips and Trends, since spring of 2015 have been experimenting with an online discussion to coincide with the publication of each Tips and Trends. We have used Adobe Connect and Twitter for these discussions. We created a cheat sheet at <http://bit.ly/istechchat/> to prepare participants for the Twitter discussions and Storified the Twitter discussions after they occurred. Information Literacy in the Disciplines Committee: The Information Literacy in the Disciplines Guide is a collection of resources (including standards and best practices) intended for librarians and teaching faculty. The Guide provides both groups with information about how various disciplines define and teach information literacy and provides an avenue to facilitate understanding of new models of information fluency. Conference Program Planning Committee: The program that was presented: "Authority is Constructed and Contextual: A Critical View," examined the intersection of critical pedagogy and the ACRL Framework for Information Literacy. This program was attended by over 150 participants at the 2016 Annual conference, and featured a panel of librarians and LIS educators focused on this topic. PRIMO Committee: In order to provide instruction librarians with models of excellent online instruction materials the committee conducted two rounds of reviews for the Peer Reviewed Instruction Materials Online (PRIMO) database to increase the number of materials in the database by Annual 2016. Teaching Methods Committee -- Teaching Librarian of the Month: A subcommittee of the Teaching Methods Committee coordinated this activity by soliciting nominations for outstanding teaching librarians, choosing a librarian to showcase in the feature, working with the full committee in the final selection decision, interviewing the chosen librarian, and posting the librarian's interview to the IS blog. This activity was launched in 2014- 2015, successfully continued in 2015-2016 with four features posted currently, one feature to be posted in June/July, and the sixth one to be posted in late summer 2016. Complete procedures are posted in the committee's ALAConnect space and the nomination form is linked from the committee's webpage: <http://acrl.ala.org/IS/is-committees-2/committees-task-forces/teachingmethods/featured-teaching-librarian/> Teaching Methods Committee: Zotero / Mendeley Libraries of research articles relevant to teaching methods and instructional design in librarianship. A subcommittee of the Teaching Methods Committee coordinated this activity by soliciting the full committee for potential resources from the past year in two areas: teaching methods and instructional design in library instruction and assessment of library instruction. Committee members wrote annotations for the selected resources and both citations and the annotations will be shared via Zotero and Mendeley

libraries. The procedures for this activity are posted in the committee's ALAConnect space. This activity is currently in process with a targeted completion date of June/July 2016. The libraries are linked from the committee's webpage: <http://acrl.ala.org/IS/is-committees-2/committees-task-forces/teachingmethods/selected-resources-2/> Teaching Methods Committee: The committee hosted its first virtual event New Framework, New Directions: Teaching Information Literacy in a New Context for IS members and interested others in April 2016. This event showcased three former Featured Teaching Librarians as panelists to discuss their approaches to the ACRL Framework for Information Literacy for Higher Education. This event was well received with 446 registrants and 324 attendees. The recording links and panelists presentations are posted on the committee's webpage: <http://acrl.ala.org/IS/category/istm/events-istm/> Research and Scholarship Committee: 5 Things You Should Read About Reflective Practice document. This new installment in the 5 Things You Should Read About Series introduces librarians to some of the foundational, theoretical, and practical works on Reflective Practices in education and its application to library and information science. These practices help to improve and inform library instruction and evaluation. Instruction for Diverse Populations Committee. The Instruction for Diverse Populations Bibliography helps librarians to identify innovative practices in learning environments and instruction by providing resources to better address the needs of diverse populations. This annotated bibliography includes materials from the library, K-12, and higher education literature. This year, the committee updated the bibliography, and added new sections for additional student groups. Professional Development Committee: Regular promotion of instruction-related professional development opportunities. Posted professional development opportunities related to instruction to IS social media outlets twice each month. Responded to any questions from IS members about the opportunities. Many of the opportunities are trainings that teach librarians about leadership skills and educational assessment. Professional Development Committee: Workplace IL fluency discussion. Held an online discussion with Alison Hicks (CU Boulder) on workplace information literacy. This is an evolving area of information fluency and it's important that librarians are aware of this trend. Professional Development Committee: Wiki on LIS credit courses focused on instruction. Maintained wiki listing LIS credit courses dealing with library instruction. The committee has recommended that the wiki be archived as it is no longer meeting the needs of IS or ACRL members. Professional Development Committee: Partnership with ACRL LIS Education Interest Group. Committee is working on developing a partnership with the ACRL LIS Education Interest Group to help bridge the gap between instruction skills taught in graduate school and the job requirements for newly hired instruction librarians. Information Literacy Best Practices Committee. Committee members published an interview of the head of an information literacy program. First a program was selected from the existing pool of exemplary programs. Members developed relevant questions and conducted the interview through a series of email exchanges.

The University of Rhode Island's program was highlighted in an article published in the Spring IS Newsletter. This newsletter is linked from the IS-ILBP committee's website. Featuring exemplary programs and drawing out some of their successes is a natural next step for the committee. Information Literacy Best Practices Committee. Committee members reviewed the Characteristics document and recommended revisions to reflect the current state of information literacy at academic institutions and to incorporate the Framework for Information Literacy for Higher Education. The completed draft contains semantic and conceptual changes.

## ***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

IS Chair, Ellysa Cahoy, served on the SLILC Global Information Literacy Perspectives Working Group. This group is a working group as part of SLILC and not a formal ACRL appointment. With information literacy an increasing focus of librarian teachers

## ***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

Discussion Group Steering Committee: The Annual Discussion Forum was "They've Already Come (Now We Need to Build It): Constructing a First-Year Experience for Graduate Students" convened by Wendy Doucette, Graduate Research and Instruction Librarian and Joanna Anderson, Distance Education Librarian, at East Tennessee State University. The session was predicated on the belief that targeted, relevant, practical training and support are essential to the first-year graduate student experience and that one of the cornerstones of the program should be the academic library. Participants generated ideas about what would constitute the library's responsibility towards a first-year experience for graduate students. The discussion links librarians to innovative instructional practices that will in turn help them in their own teaching Environments. Management and Leadership Committee. Held a discussion titled, "Using the Framework to Foster Conversations about Information Literacy Instruction." From the program blurb: "A key strength of the ACRL Framework lies in the potential that its concepts provide for unearthing tacit assumptions in the process of developing expertise in disciplinary information literacy. The paths from IL novice to expert within in a discipline tend to be murky and filled with assumptions about concepts, skills, and values unique to disciplinary cultures which "should have been learned" somewhere along the way. It is key for librarians in teaching positions to partner with disciplinary faculty in identifying and addressing critical issues of a discipline's conventions and ways of constructing knowledge and to intentionally engage students with these questions. This presentation will discuss an ACRL Framework-based workshop designed for librarians and disciplinary faculty to come together to examine and discuss what information literacy looks like from a position of disciplinary expertise. Three goals of the workshop are to help facilitate conversations between librarians and disciplinary faculty,

to understand specifically what is meant by information literacy within disciplines, and to identify areas of potential focus for IL instruction.”

#### ***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

Discussion Group Steering Committee: The Midwinter Virtual Discussion Forum was "Aligning to the Framework: An Assessment of Practices" convened by Kenya Flash, Diversity Resident Librarian and Kelly Tilton, Instruction Librarian, both at the University of Tennessee, Knoxville. The conveners discussed their experiences, challenges and successes exploring their current General Education program to ascertain how it aligns to the Framework. Participants shared their experiences working with the Framework at a departmental and institutional level. The discussion links librarians to innovative instructional practices that will in turn help them in their own teaching environments.

### **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### ***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

Preconference planning committee. The Committee planned a preconference workshop at the 2016 Annual conference focused on data information literacy, "Teaching Data Information Literacy: A Hands-On Introduction." From the program blurb: "This interactive preconference, presented by the ACRL Instruction Section, consists of two parts. First, presenters will share their experiences in developing instruction around data information literacy. Part two will be conducted through hands-on exercises, in which participants will have the opportunity to formulate what they see as the most important skills for their target audience to acquire. Participants will then develop a lesson plan addressing those needs. Learn how to define data information literacy and competencies, examine the differences between DIL and data literacy, and create a draft lesson plan for a DIL instruction session."

### **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

#### ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

Standards for Proficiencies for Instruction Librarians & Coordinators Revision Task Force. We are collaboratively revising the Standards for Proficiencies for Instruction Librarians and Coordinators, which will likely have a new title, to more holistically support student learning

and librarian growth and professional development. Management and Leadership Committee: Discussion Series for Instruction Coordinators and Instruction Leaders. We offered a discussion on cultivating a culture without authority, titled, "Cultivating Consistency in an Instruction Program without Much Authority". From the program blurb: "Often with little managerial power, instruction coordinators are responsible for leading information literacy programs that encompass diverse disciplinary needs and individual teaching styles. We will examine challenges faced by library instructors and coordinators, and explore opportunities for pedagogical development and programmatic consistency. Models of shared development, such as communities of practice, encourage library instructors to grow together as teachers and learners." Management and Leadership Committee: Discussion "Strategic Design: Leveraging Instructional Design in Academic Libraries" From the program blurb: "Interest in instructional design (ID) has been growing in academic libraries over the last decade as instruction librarians have expanded their role and scope as educators. ID approaches are additionally sought after as the science behind brain-based pedagogy and learning object design has been diffused across campuses. The development of the ACRL Framework for Information Literacy for Higher Education has provided a catalyst for library instruction units and stakeholders to use ID practices to refocus their instructional efforts. In this session, learn how ID works at two large university libraries, and how ID skills are helping librarians engage with the Framework. Learn how to build ID capacity in your library and how to leverage those skills to improve library instruction and collaboration."

## **Enabling Programs and Services**

### ***Publications***

Instruction Section newsletter -- published online twice yearly and disseminated to membership electronically, as well as via ILI-L. Social media: The Instruction Section maintains Facebook and Twitter accounts, regularly publishing posts highlighting IS publications and initiatives, as well as items in the news relevant to Instruction Section members. Additionally, the Instructional Technologies Committee maintains a Twitter account publicizing topics relevant to technology and library instruction. This account has 660 followers. Publications: Instructional Technologies Tips and Trends: Summer 2016: Graphic Design Tools. Spring 2016: Polling Tools. Winter 2016: Tablets. Fall 2015: Interactive Options in Online Learning. Summer 2015: Libraries in the Learning Management System. Research and Scholarship Committee: 5 Things You Should Read About Reflective Practice. Instruction for Diverse Populations: Instruction for Diverse Populations bibliography. Blogs: The Research and Scholarship Committee created a Research Agenda Question & Answer Blog. This features Q&As with leading researchers in IL and instruction about how they approach issues and topics relevant to the Research Agenda.

## *Member Engagement*

Online discussions: The Instructional Technologies Committee held five online discussions since spring 2015. The Discussion Group Steering Committee held a Midwinter Virtual Discussion Forum titled, "Aligning to the Framework: An Assessment of Practices." The Teaching Methods Committee hosted the virtual discussion, "New Framework, New Directions: Teaching Information Literacy in a New Context." The event had 324 attendees. The Professional Development Committee held an online discussion focused on 'Workplace Information Literacy.' The Management and Leadership Committee held two online discussions, "Cultivating Consistency in an Instruction Program without Much Authority" and " Using the Framework to Foster Conversations about Information Literacy Instruction." Mentoring Committee. Continue to develop a mentoring program between experienced and novice instruction librarians. This year, the Mentoring Program Committee also created an 'Advice from Past Mentors and Mentees' document on the Mentoring Program web page. Mentors and Mentees also receive monthly email discussion prompts designed to spark conversations re: elements of professional librarianship. Online Virtual Orientation. Held by the Membership Committee, this event helps orient new and interested members to the Instruction Section. This event is typically held in January each year. Instruction Section Soiree. Held at Annual, over 75 attendees were at the event in Orlando at David's Bar & Grill in the Hilton Orlando. This is a free and entirely open event designed to build member engagement and networking. New / Dropped / Reinstated letters: The Membership Committee sends letters to members about ways to become involved in the Instruction Section community to increase partnerships and awareness of IS support and initiatives.

## Law and Political Science Section (LPSS)

**Submitter:** Rosalind Tedford

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

##### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

We put together a program at ALA Annual conference in Orlando with the Arts Section on political cartooning. We had Michael Osbun, a political cartoonist and illustrator come speak. This year we also continued to plan for the revival of the Statistical Sources on the web project. We believe we will make use of the new ACRL Libguides platform for this and will create a new ad-hoc committee to work on this along with GODORT and DIIG in the 2016-2017 year.

##### *2. Promote the impact and value of academic and research libraries to the higher education community.*

We continue to have a representative to the American Political Science Association from LPSS. We had two LPSS members apply to be the Social Sciences committee representative to the International Federation of Library Associations (IFLA).

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

##### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

We followed the work of WGSS and the Journalism committee in EBSS to see how they were adapting the Information Literacy Standards in their disciplines to the new Framework for Information Literacy. We will be forming an ad-hoc committee in the 2016-2017 academic year to begin the work in translating our Standards for Political Science to the new Framework model.

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

Our ad hoc committee that will be working on the statistical sources on the web project will keep in mind issues of data management and curation that come with the use of open data sources in research.

**Enabling Programs and Services**

***Publications***

We transferred to a new web page in 2015 and continue to publish a bi-annual newsletter for members that highlights LPSS members and special projects. The newsletter also includes reviews and information about new resources of interest to membership.

***Member Engagement***

One of our big projects for the year was changing the name of the section in hopes of encouraging more member engagement and reaching new groups of librarians who may have found our former name offputting. As we have very few law librarians in the section but a growing number of librarians in tangential disciplines, we decided to rename the section the Politics, Policy and International Relations section. We will carry out a publicity program this fall to reach librarians in Public Policy, International Relations, Peace Studies and more in an effort to build membership in the section going further.

## Literatures in English Section (LES)

**Submitter:** Amanda Rust

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

We continue to support an ACRL liaison to the Modern Language Association, who increases the visibility of literature librarianship by bringing our issues to that constituency and bringing conference news back to us. While not a formal LES initiative, LES members were instrumental in forming the MLA's new Forum on Libraries and Research in Languages and Literatures (in 2011) and continue to be active in developing MLA panels in that area. LES members have also noted the need for ACRL outreach to the Rhetoric and Composition community, and we hope to work with other ACRL sections this year to investigate the creation of a liaison to associations in that area.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

Our ALA Annual 2016 forum, "Archiving the Present: Primary Sources & Unique and Distinctive Collections in European and American Studies" was co-sponsored with WESS and SEES and focused on collecting, cataloging, and preserving print and digital ephemera associated with high-impact events (e.g. Charlie Hebdo, Euromaidan, and the Sandy Hook school shooting). The panel talks on "Archiving the Aftermath: Curation & Access in American Grief Archives", "Ephemera from Russia and the Near Abroad: 2013-2016", and "Documenting Current Socio-political Events: The Charlie Hebdo Archive at Harvard" all touched on issues such as: collecting underrepresented groups in contemporary history, preserving "on the ground" stories of social movements, and issues in as well as methods for broadening traditional library special collections to include new formats, voices, and perspectives. In addition, our Annual 2016 Reference Discussion Group put "reference and social justice" on its formal discussion agenda, inspired by a recent call for book chapters in that area.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

***1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.***

For Midwinter 2016, our Reference Discussion Group hosted an online discussion of the application of both the Information Literacy Standards and the Information Literacy Framework to reference services. This proved fruitful, so at Annual 2016 our in-person Reference Discussion Group meeting also included a formal agenda item around aligning the new Information Literacy Framework with disciplinary learning outcomes, to hopefully prompt reflection on how IL can be applied in literature librarianship daily work.

***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

LES has established an Ad Hoc Task Force to update our current Research Competency Guidelines for Literatures in English, designed within ACRL's previous Information Literacy Standards, to more closely reflect the new Framework format. This will give literature librarians a tool for communicating with potential collaborators on integrating information literacy into student learning. Members have been appointed, with two co-chairs and over 10 volunteers – response was enthusiastic, so we look forward to what this group accomplishes. These new Guidelines (anticipated development: 2 years) will also pertain to sub-goals 1 and 4 in this section.

**Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

At Annual 2016 the LES Executive Board moved to investigate the copyright status of section publications, particularly the newsletter Biblio-Notes, and determine whether we could release our publications with Creative Commons and/or other appropriate open re-use statements. With their ACRL/LES book "Digital Humanities in the Library: Challenges and Opportunities for Subject Specialists", LES editors Arianne Hartsell-Gundy, Laura Braunstein, and Liorah Golomb negotiated with ACRL so that individual authors were permitted to upload their chapters in their institutions' repositories, and also negotiated the book's move to Open Access 6 months post-publication; the book became Open Access this year.

***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

At Midwinter 2016 our Collections Discussion Group hosted a virtual meeting with a formal agenda item on acquiring and hosting digitized content for text and image mining, allowing

members to share knowledge around new collections issues involving content for digital scholarship. During Midwinter 2016 our Collections Discussion Group also encouraged and co-hosted an online discussion with WESS on the new Modern Language Association CORE, a disciplinary OA repository that is a “permanent, open access storage facility for their scholarly output, facilitating maximum discoverability and encouraging peer feedback.” At Annual 2016 our Collections Discussion Group meeting included a formal agenda item around collecting new forms of scholarship, including digital scholarship. It also included a formal agenda item on the impact Open Educational Resources and other OA publications will have on literature collections.

### **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

#### ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

At Midwinter 2016 our Collections Discussion Group hosted a virtual discussion with a formal agenda item on the changes in subject specialist/liaison roles and their impact on collection development. At Annual 2016 our New Membership Forum was focused on “imposter syndrome”, particularly its effect on newer literature librarians or those switching roles. In addition to choosing the topic and leading the discussion, the Forum leaders developed a bibliography in the area to further prompt member reflection on their responses to new roles, particularly feelings of inadequacy, and self-doubt.

### **Enabling Programs and Services**

#### ***Education***

At Midwinter 2016 we hosted two virtual Discussion Groups, one for Collections and one for Reference – these are through ALA’s Adobe Connect service and usually well-attended, with between 20-30 attendees online. Subjects not mentioned elsewhere include: cooperative or cross-institutional collection development initiatives for English Literature. Hosting these online allow a greater number of participants, particularly considering decreasing travel budgets, and hopefully increases the number of members that learn from each other and feel connected to the section and ACRL. At Annual 2016, we hosted a Reference Discussion Group (on topics, in addition to those mentioned elsewhere, like the history and usage of a well-known Literary Research Guide and the new Modern Language Association Handbook), a Collections Discussion Group (on topics, in addition to those mentioned elsewhere, like methods for weeding literature collections and the value of browseable collections and impact of moving collections off-site), an Annual Conference Forum (mentioned elsewhere in this report), and a General Membership Forum (mentioned elsewhere in this report). Our Virtual Participation Committee

is planning an entirely new type of event for us: online educational webinars. We hope to launch the first this Fall, with an eye towards engaging literature librarians that cannot necessarily make it to annual conferences, but still wish to be a part of ACRL/ALA. The likely topic is: new developments in Digital Humanities tools. The Virtual Participation Committee will continue to investigate with new ways to provide online professional development such as Twitter chats.

### *Publications*

We publish two issues a year (Fall and Spring) of Biblio-Notes, our section newsletter. It is now in a completely digital format, which has allowed us to create longer articles and issues. In 2014-2015 LES established an informal working group to develop good practices for weeding literature collections, which is particularly timely as many libraries are undergoing extensive changes to space usage and accompanying pressure on the space taken up by stacks. The LES Exec Board was pleased with their work and approved the informal weeding guidelines. The Past Chair has reached out to ACRL Standards Committee to investigate process for having these guidelines formally approved and published by ACRL. A sub-group of our Publications Committee continues to manage the section's online bibliography "Studies of Interest to Literatures of English Librarians". It is a selective bibliography of citations maintained in Zotero, making it more accessible to outside users as well as easier to update. Members of that sub-group with other LES volunteers keep the bibliography up-to-date.

### *Member Engagement*

During 2015-2016 our Member-At-Large investigated and found a vendor for LES sticker decals (for water bottles, laptops, etc.) – the section has wanted to develop some sort of small giveaway to welcome new and continuing members. At Annual 2016 the Executive Board approved the decals, and we hope to order and receive them soon, to start sending to members by Midwinter. At Midwinter 2016 we held a joint social with the Digital Humanities Interest Group; it was well attended, with about 15-20 attendees. At Annual 2016 we held an LES-specific social, again well attended with about 15-20 attendees. We are pleased that membership has increased to 611 individual members, from 576 this time last year, which was itself an increase of 75 members from the previous year. We think this growth is at least partially (or largely) due to ACRL policy change allowing membership in a greater number of sections at no additional cost. The Publications Committee recommended and established an LES-specific hashtag for Annual (#les16) to allow Twitter users to more easily follow LES activities online. We are continuing our LES Mentoring Program, which connects new and more experienced humanities librarians. The Membership Committee worked hard on adding supportive structure to the program– while it has been in existence for several years now, matching volunteer mentors with other LES members who have interest in a mentee role, over the last year LES' Membership committee has added additional structure like a suggested

calendar of meetings and discussion prompts, for pairs that may have a harder time getting their relationship started. LES has a Social Media Coordinator that maintains both Twitter and Facebook pages for our section; the number of followers of both of these accounts is up from last year. Our Publications Committee also maintains the LES Blog, which provides information about LES events and initiatives. The Publications Committee will also investigate how the new ACRL-provided access to SpringShare LibGuides might provide new publication or syndication venues, either for the section as a whole or for individual discussion groups, committees, and task forces. Our Publications and Membership Committees are also planning on developing an online calendar that will post regional conferences/workshops that LES members might be interested in attending, and hopefully encourage LES members to meet up regionally, even if they cannot make national conferences.

## Rare Books and Manuscripts Section (RBMS)

**Submitter:** Cherry Williams

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

RBMS has recently established five task forces, three in collaboration with SAA, whose work both informs the practice of academic librarians but also demonstrates critical areas of expertise and contributions to the academic research community at large. These endeavors include:

ACRL/RBMS-SAA Task Force on the Development of Standardized Holdings Counts and Measures for Archival Repositories and Special Collections Libraries. Responsible for the development of guidelines that will provide metrics, definitions, and best practices for quantifying the holdings of archival repositories and special collections libraries.

ACRL/RBMS-SAA Joint Task Force on the Development of Guidelines for Primary Source Literacy. Responsible for the development of guidelines that will provide competency standards for primary source literacy that will consider and address students' ability to interpret and analyze primary sources and students' understanding of and ability to apply effective research skills across multiple disciplines. The Guidelines might also address ethical uses of primary sources, the understanding of legal and social implications of records, the cultivation of historical empathy, the contextualization of documents into broader historical frameworks, and the curiosity and appreciation for the past.

ACRL/RBMS-SAA Task Force on the Development of Standardized Statistical Measures for the Public Services of Archival Repositories and Special Collections Libraries. Responsible for development of a new standard defining appropriate statistical measures and performance metrics to govern the collection and analysis of statistical data for describing public services provided by archival repositories and special collections libraries.

ACRL/RBMS Task Force to Review Competencies for Special Collections Professionals. In 2003 the ARL Board of Directors endorsed the statement "Research Libraries and the Commitment to Special Collections," which described special collections as "one of the critical identifiers of a research library" and affirmed the "critical role" played by special collections in fulfilling the

mission of research libraries. The responsibility of this Task Force is to define core competencies among special collection librarians and professionals.

Finally, the Task Force to Review “Guidelines on the Selection and Transfer of Materials from General Collections to Special Collections” completed its work this past year and their report was accepted and approved by ACRL on June 25, 2016. The guidelines can be located [here](#).

## ***2. Promote the impact and value of academic and research libraries to the higher education community.***

Prior to every RBMS Conference, workshops are held which afford participants the opportunity to acquire or develop new skills and expertise as well as to expand on current skills and knowledge. The 2016 Conference offered the following opportunities:

A. Applying Descriptive Cataloging of Rare Materials (Cartographic). Through lectures, visual aids, and in-class exercises, workshop participants will be introduced to and gain some practical experience in using Descriptive Cataloging of Rare Materials (Cartographics), or DCRM(C).

B. Digital Humanities is What You Do with it: Going beyond Digitization in Special Collections. This full-day workshop explored digital humanities tools for curating digital collections after creation, including collection management, donor development, integration with research and teaching, and adding distinction to born-digital and digitized material.

C. Building Collections: Acquiring Materials and Working with the Antiquarian Book Trade. While primarily intended for librarians working at all types of institutions and with all levels of budgets who are responsible for the acquisition and collection development of special collections materials the session also was of interest to individual collectors and dealers. The purpose is to provide attendees with practical information which can be utilized for building collections and developing beneficial relationships with members of the antiquarian book trade.

## ***4. Support libraries in advancing issues of equity, access, diversity, and inclusion.***

The entire focus of the RBMS 2016 Conference was on diversity, inclusiveness, collaboration and outreach as can be seen in the conference description here:

Opening Doors to Collaboration, Outreach and Diversity seeks to explore and demonstrate the myriad ways special collections and archives can engage and interact with multiple constituencies. Diversity in this context is understood as a broad collaboration with many cultural communities, a re-imagining of the types of partnerships we can create, and a broad conception of cultural heritage formats and materials that might otherwise be overlooked by traditional collecting practices. This conference is intended to serve as a venue in which the special collections community can have productive conversations about its potential

engagement with a broader range of cultural materials than it might traditionally. The communities and cultures in which institutions are situated strongly influence what is collected, how resources are described, and how materials are accessed and used. The boundaries of special collections and archives are fluid; they not only document our shared cultural heritage, they are integrally shaped by the cultural circumstances in which they exist. We must open our doors and our minds to find ways to continually engage in productive conversation.

### **Student Learning**

Goal: Advance innovative practices and environments that transform student learning.

#### ***1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.***

The RBMS 2016 Conference offered many opportunities for attendees to explore working with a variety of student communities including the following programs:

A. Gathering STEAM through Collaboration: Science Outreach from Special Collections. This presentation was a case study of an ongoing collaboration between Special Collections and the university's scientific communities. Grounded in the STEAM approach.

B. Class-sourcing: The Promise and Challenges of Managing Student-generated Digital Content. This case study describes a pilot project that shifted the transcription and annotation of primary sources to students in a history class.

C. Treasures in Our Backyard: Bringing Special Collections to K-12 Learning Environments. Special collections libraries have rich and widely diverse resources for K-12 teachers and students interested in moving beyond the constraints of their textbooks, formal curricula, and web browsing.

#### ***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

Included in this year's RBMS Conference programming was a Participant Driven Session: Mixing Hands-On with Do-Not-Touch: Workshop Session on Teaching with Special Collections. Taking up the "outreach" component of this year's theme, this session focused on pooling our ideas and experiences with active learning in the special collections classroom.

### **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

### ***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

This year the RBMS community was very pleased that a long sought after goal for open access to the primary publication of the Section has been achieved. RBM is now available through open access.

### ***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

This year's conference included a variety of options addressing these issues such as Fear of Linked Data?; Collaboration to the Rescue!; Linked Data Consumption for the Rare Materials Librarian: An Introduction and How To; and Online Collaboration for Researching Marks in Books The Provenance Online Project, or POP, brings together over 12,000 images, presented by Laura Aydelotte, Provenance Online Project, University of Pennsylvania Libraries among several others.

### ***3. Influence scholarly publishing policies and practices toward a more open system.***

Among other presentations, the 2016 Conference hosted a seminar on Capturing the Web: Web Archiving in Cultural Heritage Institutions. Speakers addressed the activities involved in considering starting or expanding your institution's web archiving program and explored issues and methods, noting that "the web is by far the most accessed and democratic publishing medium ever invented."

## **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### ***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

The RBMS home page notes: Some of the specific ways by which RBMS encourages diversity includes: offering a scholarship program for first-time attendees at its annual preconference; pairing new members with more experienced members of the section at preconferences and conferences; and conducting surveys of its members and non-members, the results of which inform the section's membership initiatives and program planning. RBMS fully supports diversity, which is identified as a Core Value in ACRL's Strategic Plan 2005, and which is also one of the five ALA Key Action Areas defined in the ALAction 2005 planning document.

### ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

In addition to the document created by the Task Force on Core Competencies of Special Collections Professionals, sessions in 2016 included a seminar on Whose History is it Anyway? Diversity and Outreach by Miami-Area Collections during which speakers shared reflections and

advice on developing community-oriented partnerships. In addition, a librarian from the Cuban Research Institute at Florida International University discussed a project that enlisted community participation to digitize large amounts of genealogical information and create virtual family trees. Another session entitled *Underground Collection Development: Strategies for Identifying and Preserving Visionary, Outsider and Outlaw Materials* discussed realization of humanities researchers and the work of libraries in increasingly recognizing the scholarly potential of 20th-century materials created by visionary, outsider and underground communities from motorcycle clubs to cyberpunks as well as a seminar on *The View From the Director's Desk: Managing Soft Skills in Special Collections*, designed to explore beyond professional knowledge and training (or "hard skills"), by tapping into the experiences of hiring managers who look for "soft skills" in their employees – the "emotional intelligence quotient" factors such as communication skills, self-management skills, and interpersonal skills which contribute to a professional's success but aren't necessarily taught.

#### ***4. Expand ACRL's role as a catalyst for transformational change in higher education.***

Among other rich plenary sessions, this year's program included a plenary session on:

*Open the Door to a More Diverse and Collaborative Future: The boundaries of special collections and archives are fluid; they not only document our shared cultural heritage, they are integrally shaped by the cultural circumstances in which they exist. We must open our doors and our minds to find ways to continually engage in productive conversations. Speakers will share with us the importance of being culturally literate to allow dynamic collaborative partnerships and outreach endeavors, as well as help us imagine new possibilities for increasing continued diversity within our profession.*

#### ***Enabling Programs and Services: Publications***

In addition to the peer reviewed open access publication *RBM: A Journal of Rare Books, Manuscripts, and Cultural Heritage*, RBMS hosts the online version of the *RBMS Newsletter* which is published twice a year. Additional publications include the work of active editorial groups working on *Descriptive Cataloging of Rare Materials (Books)*, *Descriptive Cataloging of Rare Materials (Graphics)*, *Descriptive Cataloging of Rare Materials (Serials)*, and soon to be published standards for music materials which was completed this month. These publications are in addition to documents already published on standards for cartographic materials (*DCRMC*) as well as *Manuscripts (DCRM MSS)*. Also available on the RBMS website here: <http://rbms.info/publications/> are publications from conference proceedings, standards and guidelines, pamphlets, brochures and keepsakes, electronic publications and an electronic discussion list.

### ***Enabling Programs and Services: Advocacy***

RBMS maintains current active liaison relationships with the following professional organizations: ABAA, ACRL Board, ACRL Budget & Finance, ACRL Professional Development, ACRL Publications, GODORT & MAGERT, IFLA, PARS, SHARP, SAA & CALM.

### ***Enabling Programs and Services: Member Engagement***

RBMS maintains an ongoing and active mentoring program as well as several conference programs designed to welcome and engage new attendees including a new member's mixer following an orientation to RBMS on the first evening of the conference, pairing attendees with a conference "buddy," and a new member lunch meet up which is designed for those who are new to the Section or who may have been away from the conference for a while. The lunch allows attendees to join members from the RBMS Executive Board, committees, and other active RBMS members for an informal lunch. Also included in this year's conference programming was an offering for the "lone arranger." Entitled Forever Alone; A Round Table Discussion of How to Make it Alone in Archives and Special Collections, the purpose of this roundtable discussion was to begin a dialogue about the challenges that face special collections librarians and archivists who work alone or at smaller, less-well-funded institutions. The moderators will share their own experiences.

## Science and Technology Section (STS)

**Submitter:** Julie Speer

**Title:** Member

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

The STS Research Committee provides outlets for STS members and other science librarians to communicate their research findings. The STS Research Forum provides researchers with the opportunity to present research papers in progress to an audience of their peers and to receive constructive feedback from the moderator as well as the audience. Papers presented focus on a range of topics including an assessment of a library research methods course for STEM graduate students, the use of dark data by biology researchers, and the use of open access resources for student research. In addition, the STS Research Committee selects poster presenters to showcase their research projects in conjunction with the STS program. Poster presentations included a range of topics including information literacy instruction and assessment, 3D printing and makerspaces, citation analysis of chemical engineering, and personal information management.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

The STS Liaisons Committee has promoted and coordinated liaison work with 12 science and technology organizations this year. Many of the members of these organizations are from higher education institutions. By attending the professional conferences and meetings organized by these organizations, STS liaisons have networked and built collaborative relationships with faculty and researchers, thus further promoting the value of academic libraries.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

The Assessment committee continued to develop and refine a new procedure introduced last year for assessing STS sponsored conference sessions based on an expanded question bank, customizable Google Forms based assessment forms. Changes this year included adding assessment URL to the "Program at a Glance", simpler shortened URLs, QR codes, and emailing STS membership after the conference to enhance compliance. Aim has been to improve online assessment and move away from paper as much as possible and to engage members in

providing feedback and improving content/delivery of STS sponsored conference sessions. Result was an increase in feedback over the first iteration of online only at ALA San Francisco. Note that this does not cover the main ACTL/STS Monday AM session at Annual which is directly assessed by ACRL.

## **Student Learning**

Goal: Advance innovative practices and environments that transform student learning.

### ***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

STS Liaisons play an active role with science and technology organizations to promote information literacy. Of particular importance is the liaisons' involvement in the education divisions of these organizations, which enables STS to keep up with new trends.

### ***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

The STS Information Literacy Committee provided five online chats where science librarians gathered to discuss issues related to information literacy (IL) concerns in the sciences. These conversations were led by various experts and focused on topics such as IL in mathematics and statistics, using poster competitions to teach IL, identifying opportunities to teach more IL, and analysis of course syllabi for the purposes of faculty outreach. The STS Information Literacy Committee also reviews, collects, and publishes a collection of science information literacy resources on their STS-IL Science Information Literacy Resources Guide (<http://iue.libguides.com/STS-informationliteracyresources>). In order to address the demand that many academic librarians are now facing in aligning their library instruction with the Framework for Information Literacy for Higher Education, the Committee added a Framework section to the Guide. This Framework section collects resources about how others are implementing the Framework in the sciences and in general.

## **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

### ***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

The STS Liaisons Committee posts output from committee initiatives in openly accessible ways and promotes these outputs via the STS and related listservs. An STS Liaisons Committee goal for 2017 is to further disseminate and promote committee and liaison created content.

## ***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

The STS Publications Committee provides outlets for STS members and other science librarians to communicate their research findings. *Issues in Science and Technology Librarianship (ISTL)*, a quarterly journal, communicates scholarly work happening in science librarianship. The Publications Committee publishes *STS Signal*, a biannual newsletter intended to keep members informed on the activities of the Science & Technology Section. At ALA Midwinter, members of the Publisher/Vendor Relations Discussion Group sponsored a session, *Rise of the Mega Journal: Is Bigger Better?* Mega journals are open access, peer-reviewed, and typically defined by a very large number of papers compared to other scholarly journals. In recent years, a number of commercial publishers; scholarly and professional societies; and university presses have ventured out into this relatively new form of scholarly communication. Panelists for the session represented Nature Publishing Group, Cell Press, and the American Institute of Physics. Approximately 66 attended the session, heard remarks from the panelists, and then discussed with them topics related to mega journals. The STS Liaisons Committee organized a free, online forum focusing on current events and emerging trends in science and technology organizations, scheduled for July 28, 2016. The event will feature organization overviews and highlights for library and information professionals. STS liaisons from the following 4 organizations will present: ASIS&T (Association for Information Science and Technology); SLA (Special Libraries Association) Physics Astronomy and Mathematics Division; SLA Sci-Tech Division; and IAMSLIC (International Association of Aquatic and Marine Science Libraries and Information Centers). This annual event by STS Liaisons Committee allows STS members to have a better understanding of the needs of researchers in these areas, including trends in areas of scholarly communication, data management, digital scholarship, and more, and provides a venue for members to discuss how to enhance services for such researchers at their institutions. The 2016 Program Planning Committee organized a panel, "Data to Discourse: Subject Liaisons as Leaders in the Data Landscape," for discussions of how librarians can partner with researchers to support academic discourse by advising data management that promotes discoverability partner with researchers to identify appropriate data and repurpose that data into new research questions create and collaborate to design instruction sessions that teach students to successfully find appropriate data obtain the necessary data skills to tackle these new responsibilities and partnerships.

## ***3. Influence scholarly publishing policies and practices toward a more open system.***

The Scholarly Communication committee achieved this objective by disseminating the results of the survey; organizing sessions at mid-winter and annual relating to issues of scholarly communication; and disseminated two educational posts in a new series: S

## **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### ***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

In 2015/2016 Membership and Recruitment reached out via email to new, returning, and non-renewing (or dropped) members to (respectively) welcome them, welcome them back, or ask them back/survey them as to why they had left. We also held a social event.

## University Libraries Section (ULS)

**Submitter:** Jason Martin

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

The Committee on the Future of Libraries met with around 30 people to identify areas of discussion for ALA Annual. Ideas ranged broadly, but the committee identified a common theme of privacy. As a result, the committee planned and moderated discussion for the annual meeting on the following four areas of patron privacy in academic libraries: 1. Use of data in assessment 2. Use of data to add value 3. Location based services 4. Privacy, legal issues, and collaboration. The ALA Annual discussion had 9 attendees, and the discussion was robust and informative.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

In 2015/2016, the Academic Outreach Committee moved out of the pilot phase of online roundtable discussions and into an ongoing series in an effort to fulfill our charge to “develop and maintain a community of practice to share information and foster best practices in campus outreach for academic librarians.” Our topics for discussion this year were: September: Outreach for Banned Books Week October: Outreach During Exams/Exam Relief Nov/Dec: Outreach to NonTraditional Students February: Outreach Programming for Themed Events April: Outreach Programming for Student Orientations June: Outreach to Faculty These discussions were hosted using Google Hangouts on Air. Each round of discussions featured four, onehour, facilitated discussions on a common topic, over the course of four days in the same week. The discussion start times were staggered to target lunch hours across multiple timezones (ex: Monday 9am PT, Tuesday 10am PT, Wednesday 11am PT, Thursday 12pm PT). Participation for each discussion was capped at 9 registrants and 1 facilitator, for a total of 10 participants. This past year, the average number of participants was anywhere from 2-5 people per discussion. Although the numbers are small per discussion, the discussions themselves were found to be very useful for participants. Recordings of the discussions are posted to the ACRL ULS Academic Outreach Committee YouTube Channel. Promotion for discussions was via the ULS listserv and the Library Marketing and Outreach Facebook group.

## **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### ***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

In its inaugural year, the Award Committee promoted the opportunity and received a competitive pool of 11 applicants for the ULS Professional Development Award. The ULS Award honors librarians, archivists, or curators who have made significant contributions to providing professional development opportunities to their institution and/or profession. The award is sponsored by Library Juice Academy. The committee unanimously selected Nicole Pagowsky from the University of Arizona as the ULS Award winner. The award was presented at the beginning of the ULS program at ALA Annual by ULS Chair Jason Martin and Library Juice Academy representative Alison Lewis.

### ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

The Mid-Level Manager's Discussion Group held a discussion at the ALA Midwinter Conference on the challenges of managing up and managing down and the traits of a servant leader. The discussion group also hosted an online chat centered around the newly released book "Ace the Interview, Land a Librarian Job" by Robin O'Hanlon. This included conversations about what should the modern day Librarian role be.

The Current Topics Discussion Group held two well-attended discussion group sessions at ALA Midwinter in Boston, and at ALA Annual in Orlando. The January discussion group shared concerns ranging from sharing library space with university partners to changing roles and duties of liaisons. Changing liaison roles generated the most discussion, so the committee decided to focus on that topic for the ALA Annual Discussion meeting. The committee invited Jennifer Freidman from the University of South Florida to discuss a project at USF where they are researching and reimagining their liaison program. It was a terrific presentation and got a good deal of discussion and question and answer after her presentation. The Evidence Based Practice Discussion Group hosted a well-attended discussion at the ALA Midwinter Conference:

When you find that hook, that's when you're able to integrate: academic librarians collaborating with education faculty to teach evidence-based practice, presented by Nancy Adams, Associate Director, Penn State Hershey Health Sciences Library. Discussion of a collaboration between librarians and education faculty to teach EBP to preservice teachers. Narratives of the librarians and their educator partners were analyzed using the lens of Cultural Historical Activity Theory (CHAT).

I want to walk on outlets: leveraging inputs for optimal outcomes, presented by Jenifer Flaxbart, Research and Liaison Services Librarian, Perry-Castañeda Library, University of Texas at Austin. Discussion of planning for three renovated spaces: the Collaborative Commons, the Learning Commons, and a pilot initiative called the Scholars Commons. The group also hosted a discussion at the ALA Annual conference: When: Sunday, June 26, 8:30 – 10:30 am Where: Hilton Orlando, Championsgate Room

Eyes on the Prize: Using Data to Stay Focused on Graduate Student Users. Presented by Abby Scheel, Humanities Librarian, Scholars Commons, and Kirsten Kinsley, Assessment Librarian, Florida State University. Learn how one academic library uses data to make evidence-based decisions about spaces and services for graduate students. Librarians from Florida State University will highlight how they use qualitative and quantitative data to confirm decisions and inform future directions.

Checking In: Using Evidence to Measure Space Use and User Satisfaction. Presented by Sara Holder, Associate Librarian and Director of the Research Commons, McGill University. The presenter will describe a study conducted at McGill University to assess users' reactions to two newly redesigned space – one intended for quiet study and the other for group study, in the university's busiest library branch. The researchers combined user feedback gathered through surveys and comment boards with usage patterns determined via observation data to answer questions related to space use and user satisfaction.

### ***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

At the ALA Midwinter Conference, the Campus Administration and Leadership Discussion Group convened a conversation centered on student retention and campus partnerships, facilitated by Katy Mathuews, Collections Assessment and Stacks Management Librarian

## **Enabling Programs and Services**

### ***Member Engagement***

The communications Committee continued to provide content and manage ULS's various social media platforms. These include the ULS Facebook page, blog, listserv, and Twitter account. New this year, the committee created a YouTube Channel to host recordings of online discussions, as well as other relevant video content for ULS.

The Membership Committee organized two separate events at both the ALA Midwinter and Annual Conferences: the ULS Social and the On-the-Fly Mentoring Service. The socials are a chance for ULS members to network, and for non-members to learn about the benefits of ULS Membership.

The On-the-Fly Mentoring is a service offered to all ALA attendees, and allows for a one-on-one conversation between academic librarians needing career advice and experienced academic librarians. The Membership Committee continues to send out letters on a monthly basis to new, dropped, and reinstated ULS members. The dropped member letters have recently included a link to a survey on reasons for not renewing membership. Once the committee has gathered a significant number of responses, the committee will analyze them and report their findings to the ULS Executive Committee.

## Western European Studies Section (WESS)

**Submitter:** Katie Gibson

**Title:** Vice-Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

WESS provides many opportunities to discuss the value of foreign language collections and Western European collections in particular. Specifically, in the past year, the Germanists and Romance Languages discussion groups had two joint meetings (at Midwinter and Annual) to discuss collection evaluation processes and using data to articulate use patterns and the importance of foreign language collections to the wider university community. The first discussion was a presentation about Yale University's collections assessment data, its visualization, what it tells us and how this data is communicated to other librarians, faculty and administration. The second collections assessment discussion revolved around attendees discussing how they do collections assessment at their own institutions. The discussion about communications strategies to administration and faculty helped librarians articulate what and how they discuss collections that help support course and program learning outcomes.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

Many of WESS' professional development programs stem from service opportunities of (serving on or leading a committee) and in the learning opportunities provided by discussion groups and conference programs. However, WESS also has additional new member support programs including a new member outreach and buddy program. The Recruitment to the Profession Committee hosted an online discussion directed at students in library science programs and new professionals presenting area studies librarianship as a profession. The discussion had around 30 attendees, and the posted recording has nearly 200 views.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

## ***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

In this year's forum (in place of the annual program), WESS collaborated with the SEES and LES sections to produce a panel presentation titled, "Archiving the Present: Primary Sources and Unique and Distinctive Collections in European and American Studies"

### **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

## ***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

Our activities in this area are primarily in the form of providing learning opportunities to our members about the role of open access scholarship. At Annual, the College and Medium Sized Libraries and the Social Sciences and History discussion groups hosted a discussion about institutional repositories, archiving historical items, staffing needs to maintain such repositories at smaller universities, and the role of the subject librarian in advocating for repositories. The Special Topics discussion group, with LES, hosted an online discussion of MLA CORE, a disciplinary open access repository.

### **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

## ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

The Research and Planning committee offered a works in progress discussion at the annual conference where four members shared their current research projects. These programs provide an opportunity to think about various aspects of the changing profession, how librarians might support faculty research projects, and learn of emerging trends in faculty research in area studies.

### **Enabling Programs and Services**

#### ***Education***

The Recruitment to the Profession Committee hosted an online discussion directed at students in library science programs and new professionals presenting area studies librarianship as a profession. The discussion had around 30 attendees, and the posted recording has nearly 200 views. The Research and Planning Committee hosted four "research in progress" talks. They were not only informative in content but educational for attendees to consider the collaborative nature of these projects as two of them involved working with graduate students,

faculty and other librarians. Two of them were digital humanities projects involving curation and scholarship revolving around special collections materials. In addition to informing attendees about these projects and provoking discussion, these presentations also inspired them to also imagine possibilities of what they could do at their own institutions. We have several list serves, providing an arena for WESS members and anyone who subscribes, an opportunity to post information about upcoming WESS and WESS-relevant conferences, meetings and events , job positions, citations and news relevant to Western European Studies, reference, collections and instruction questions. As mentioned before, WESS supports other librarians and scholars in its web site's provision of WESS members' research guides from their institutions and WESS research guides- some borne from discussion groups, programs and committee work.

### ***Publications***

WESS has an active Publications Committee. Biannually, they publish an online Newsletter. These newsletters contain submissions from WESS members on their research projects, collections news, trends and updates with regards to Western European collections and other information such as WESS programming, experiences at international book fairs, updates on the Modern Languages Association International Bibliography. Among other topics, there were updates on open access developments in Serbia and Portugal.

### ***Member Engagement***

WESS hosts a happy hour for its members at Midwinter and Annual. At Annual Conference we also host a ticketed social event. Both of these allow for organic informal connections. WESS has additional new member support programs including a new member outreach and buddy program. WESS representatives attend ACRL 101 and participate in the ACRL conference buddy program. WESS has an active Facebook page, which currently has 174 likes and an active member engagement.

## Women and Gender Studies Section (WGSS)

**Submitter:** Stacy Russo

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

The section's Research Committee maintains the Bibliography of Scholarship on Women & Gender Studies Librarianship and the Research Agenda for Women & Gender Studies Librarianship.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

The section's Discussion Forum at Annual 2016 in Orlando provided an opportunity for attendees to discover work on developing discipline specific frames. The section also held poster sessions during the General Membership Forum. The poster sessions, overseen by the section's Research Committee, "provide beginning and established researchers an opportunity to present research or work in progress, and receive collaborative feedback."

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

The section's Instruction Committee has been actively engaged in developing standards for women and gender studies.

#### *2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.*

The section's Discussion Forum on developing discipline specific frames at Annual 2016 in Orlando demonstrated the section's work on building partnerships. Speakers at the forum included Tara Baillargeon, chair of the WGSS Instruction Committee; Joyce Gar

### Enabling Programs and Services

#### Publications

WGSS has a newsletter every fall and spring. An archive of the newsletter from 1986 to present is currently available on the section's website.

### *Advocacy*

Jennifer Gilley, WGSS Research Committee Chair, serves as a liaison to the National Women's Studies Association. She is also active on the NWSA Librarians' Task Force.

### *Member Engagement*

At every annual conference, WGSS holds a social that is open to everyone. The section also holds a General Membership Forum and All Committees Meeting at annual. All introduced conference attendees are welcome

## Digital Curation Interest Group

**Submitter:** Suzanna Conrad

**Title:** Convener

### Plan for Excellence Activity Reporting

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

The Digital Curation Interest Group held a virtual meeting at ALA Midwinter 2016 and an in-person meeting at ALA Annual 2016, which fulfilled this strategic area by offering programs and discussions on topics related to data management and digital scholarship. At our ALA Midwinter 2016 virtual meeting, Brianna Marshall presented "Creative Ideas for Revitalizing Research Data Services." At ALA Annual, Heidi Dowding and Nick Homenda presented "Building a Collaborative Workflow for Preserving Born-Digital Institutional Memory." We also co-sponsored two additional programs at ALA Annual 2016 including an ALCTS program "The Quest for Reproducible Science: Issues in Research Transparency and Integrity" as well as a program co-sponsored with the Digital Scholarship Centers Interest Group and the Digital Humanities Interest Group entitled "Starting a Digital Scholarship Center from Scratch." We worked with the POWRR Workshop to promote their workshop at Trinity University and sponsored attendance for one out of town participant. Every spring semester since founding, the DCIG has offered between 1-4 webinars on digital curation topics. This year our webinars included one about digitizing microfilm and one instructing on using memorandums of understanding for digital projects. Additionally, we co-sponsored an ACRL e-Learning Webcast with the Digital Humanities Interest Group in March. Our programs at conferences, programs organized with other groups, and webinars help fulfill the mission of educating librarians about data management and digital scholarship issues.

#### Enabling Programs and Services

##### *Member Engagement*

As of March 2016, we have 990 members. This large membership indicates a need for more education and opportunities to engage on digital curation topics. We oversee the DCIG listserv - discussions about the definitions of data management and digital curation initiated by a member of the ACRL Value of Academic Libraries Committee created positive discussions and showed evidence of the importance of these topics. In the last year, we have also worked toward transitioning the Digital Curation Interest Group to a section. We have prepped board

action form paperwork, contacted stakeholders, and begun a petition to solicit interest from our membership. As part of our board action form paperwork, we have established initial leadership and a recommended committee structure.

## Digital Humanities Interest Group

**Submitter:** Hannah Scates Kettler

**Title:** Incoming Convener

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

Expanding and detailing new mission and vision statement for DHIG that embraces change and development in academic and public libraries and cultural heritage institutions.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

Provide training opportunities via webinars.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

Create scholarship to attend ALA DHIG meetings for underrepresented, underfunded, underpaid professionals associated with GLAM institutions that have interest in the DHIG

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.*

Encouraging the publication and sharing of data, resources and project outcomes openly as part of the DHIG practice.

#### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

Work with Digital Curation Interest Group to do cross-interest-group programming that speaks to DH and Digital Curation practices, preservation and impacts.

#### *3. Influence scholarly publishing policies and practices toward a more open system.*

Focus on different modes of presenting and publishing scholarly work through Digital Humanities by providing a platform from which to speak and present on DHIG community projects and workflows.

## **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### ***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

Continue work and development of DH + Lib platform.

### ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

Pending response of the DCIG's proposal to become a section, possible work to be done would include proposing and working closely with them on developing a section to include DCIG, DHIG and other related groups in ACRL.

### ***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

Work with Digital Scholarship Centers Interest Group and Digital Curation Interest Group to rethink the way ACRL infrastructure imagines library roles in the 21st century.

## **Enabling Programs and Services**

### ***Publications***

DH + Lib

### ***Member Engagement***

Make use of social media platforms related to DH + Lib and ACRL social media streams.

## Digital Humanities Interest Group

**Submitter:** Thomas Padilla

**Title:** Co-Convenor

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

***1. Articulate a research agenda that communicates the value of academic and research libraries.***

The DHIG conveners and members discussed and revised the interest group's mission statement, in order to reflect the growing, increasingly multi-faceted agenda of the group.

***2. Promote the impact and value of academic and research libraries to the higher education community.***

The DHIG co-organized an ACRL webcast in March 2016 with Digital Curation IG, titled "Engaging the Digital Humanities: Collaborating throughout the Research Lifecycle" that showcased how libraries collaborated in research initiatives.

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

The DHIG co-sponsored ALA Annual program with ANSS that focused on computational social science research and researchers can participate in data sharing and work with open source tools.

***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

The DHIG hosted an ALA Annual program, "A Spectrum of Digital Initiatives: Project and Pedagogical Collaborations in Digital Humanities," which engaged attendees in presentations and discussion on the many ways in which librarians can collaborate on digital humanities initiatives at their institutions.

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### ***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

The DHIG's ALA Midwinter meeting featured a panel of speakers in a program called, "Fostering Digital Humanities Community On Campus and Beyond," in which three librarians presented on their diverse experiences on promoting the digital humanities within t

## **Enabling Programs and Services**

### ***Publications***

The dh+lib website (<http://acrl.ala.org/dh/>), a project of the DHIG, provides a channel for ACRL and its members to advance a broad conversation around digital scholarship, open dissemination and evaluation practices. To date the site has 115,000 page views from more than 38,000 readers. Over the past year, dh+lib has initiated two new series with original posts - Scene Reports and Data Praxis. dh+lib has also partnered with the ADHO Libraries and DH SIG as well as the Global Outlook: Digital Humanities SIG to launch the Translation Toolkit project. The site also features a successful publishing experiment in crowdsourced post-publication filtering, the dh+lib Review. The Review is a weekly newsletter featuring the most relevant and timely content related to digital humanities and libraries.

## Digital Scholarship Centers Interest Group

**Submitter:** Steven Bell

**Title:** Convener

### Plan for Excellence Activity Reporting

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

1) Held a fall webinar - open to members and others - on Oct. 21, 2015 on "Research Faculty in Your Digital Scholarship Center". It featured a faculty member and CLIR fellow explaining how they got involved with their DSC and they shared advice on how others can involve faculty and grad students. Approximately 150 attendees. 2) Held a meeting at ALA Midwinter on Saturday, January 9, 2016 on "Creating Space for Collaborative Research Relationships". We feature Alix Keener from U. of Michigan speaking about her research on faculty-library collaboration in the digital humanities. Approximately 35 attended. 3) Held a spring webinar on March 30, 2016 on "What's In a Name: What Do You Call Your DSC?" featuring Bryan Sinclair and Justin Schell on the names of their Centers and why that is. Approximately 100 attendees.

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

#### *2. Equip library workforce at all levels to effectively lead, manage, and embrace change.*

Held a program (submitted through the proposal process and accepted) at ALA Annual on June 25, 2016 on "Start From Scratch: Building Your Digital Scholarship Center" that featured a panel of three speakers from different size institutions. Each discussed the challenges in starting a DSC and what worked, then provided advice for attendees for starting a DSC. Attended by approximately 70.

#### *3. Expand ACRL's role as a catalyst for transformational change in higher education.*

During the course of the program year 2015-16 we organized three volunteers to conduct a survey of approximately 75 digital scholarship centers. This survey was the first in the academic library sector to collect basic information about DSCs, such as staf

## **Enabling Programs and Services**

### ***Member Engagement***

Shared information with members of the Digital Scholarship Centers Interest Group via our ALA Connect Space and our discussion list. For its first year of operation we believe we offered more engagement opportunities (2 webinars, midwinter and annual meeting, a survey of and for members).

## Health Sciences Interest Group

**Submitter:** Shannon Johnson

**Title:** Convener

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

Partnered with RUSA to offer "Implementing Health and Medical Reference Guidelines: Training librarians, Paraprofessionals and Part Time Staff " at ALA annual. This included a training packet participants could take back to their institutions.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

HSIG continues to promote the Nursing Information Literacy standards and have begun discussions of how to transition this material into the Framework.

#### *2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.*

HSIG continues to work closely with the National Libraries of Medicine and MLA on projects.

#### *3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.*

Hosted a discussion at ALA annual titled "Bringing Your A Game: Active Learning Strategies that Actually Work" where participants exchanged materials and strategies. This included learning materials, rubrics, and assessments.

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

HSIG is developing a new session on data management that will either be part of the upcoming webinar series in the works or will be education topic for our meeting at annual in 2017.

## **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### ***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

HSIG continues to advocate for the needs of health science librarians at a variety of institutional types from one person college libraries to large medical research libraries.

## **Enabling Programs and Services**

### ***Member Engagement***

Maintain wiki, listserv, and Facebook account. Currently migrating wiki to LibGuides platform.

## Library and Information Science (LIS) Education Interest Group

**Submitter:** Linda Lillard

**Title:** Convener

### Plan for Excellence Activity Reporting

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

*5. Investigate and advocate for the inclusion of teaching and learning into library and information science school curricula by collaborating with relevant ALA groups and organizations.*

Supported issue of The Bottom Line dedicated to the value of LIS Education.

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

*3. Expand ACRL's role as a catalyst for transformational change in higher education.*

Publication and presentation related to LIS Education

#### Enabling Programs and Services

##### *Publications*

Special Issue of The Bottom Line

## Library Marketing and Outreach Interest Group

**Submitter:** Amy Wainwright

**Title:** Co-Convenor

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

The Library Marketing and Outreach Interest Group focuses on communicating what our libraries and librarians can do for their campuses. We have built a community through our Facebook group that shares best practices for marketing our services to students, faculty, and administration. By giving librarians space to share communication strategies, we all benefit and find new ways to tell the story of the work we do in academic and research libraries.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

Marketing is at the heart of our Interest Group. We emphasize clear methods of communicating our impact and value. Through our group, we have shared resources that help individual librarians to create infographics and talking points in order to promote what their libraries are doing to the larger higher education community.

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

In the Library Marketing and Outreach Interest Group, we often fulfill this Objective by discussing new and helpful ways to build relationships with faculty through Outreach. By building strong liaison relationships, librarians can more actively engage with faculty on the topics of scholarly communication. At Annual 2016, two members of our group were chosen to speak about their outreach to faculty and how they are assessing their interactions. In a lightning round presentation titled "The Hangout Factor" in Library Liaison Work - Ellen Filgo and Sha Towers, from Baylor University showed how their interactions with faculty on campus were helping to build stronger liaison relationships with their departmental faculty. Another way that we help fulfill this objective is through sharing ideas for faculty events and targeted signage or communications. By supporting our members in creating more opportunities to

engage with faculty, we are helping librarians communicate about the current systems of scholarship. For example, at a recent event honoring faculty scholarship at John Carroll University, Interest Group member librarians chose to have a theme of Open Access. Infographics were created to communicate current library offerings and potential ways that faculty could utilize services. The librarian in charge of marketing this event heavily depends on the Library Marketing and Outreach Interest group for signage and design software suggestion and ways to market specifically to faculty.

## **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

Our direct way of meeting this objective is by using our Midwinter and Annual meeting times for open discussions and lightning round presentations. This Interest Group highly values sharing resources and skills in order to build our personal experiences with marketing and outreach. At Midwinter in January, we opened our meeting up to our membership to use as a time to share our experiences, we had approximately twenty people show up who were interested in participating in our discussion. Our conversation covered topics ranging from experience using different free software to create signage, to how we were managing our social media, and how marketing and outreach responsibilities were assigned in each of our libraries.

This year at Annual 2016, we asked our members to submit proposals for lightning rounds and our membership voted on the proposals. Three presentations were selected covering faculty outreach/liaison relationships, how to promote ILL as a service, and utilizing student talent for marketing campaigns and creating student buy in. Our lightning rounds were held during our scheduled meeting time and we had 48 attendees. Due to the overwhelming response for participation in our annual meeting, we also scheduled time in the ALA Networking Uncommons to offer additional time for two more lightning round presentations and had approximately fifteen attendees.

## **Enabling Programs and Services**

### ***Member Engagement***

We have increased our official ACRL membership by 184% this year (from 243 in 2015 to 689 in 2016). Our unofficial membership through our active Facebook group (includes all people associated with any type of library, not just academic librarians) has increased from 1300 in June of 2015 to 2200 in June of 2016.

## Numeric and Geospatial Data Services in Academic Libraries Interest Group

**Submitter:** Karen Hogenboom

**Title:** Convener

### Plan for Excellence Activity Reporting

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

*2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

This is the primary mission of this interest group. At the 2016 Annual Conference, the group discussed data literacy: the ability to find, evaluate and use data. Data literacy is a key skill for digital scholars, and we are planning to expand our discussion into a program at a future conference.

#### Enabling Programs and Services

##### *Education*

The interest group co-sponsored two programs about data at the 2016 Annual Conference, one with GODORT and the other with the ACRL STS. Both were well-attended and well-received.

## Residency Interest Group

**Submitter:** Nataly Blas

**Title:** Convener

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

ACRL RIG seeks to garner interest and support for members' activities through the production of research projects related to library residency programs. ACRL RIG strongly supports research on library residency programs and the impact they have on academic libraries as well as the library profession. This year RIG has connected three researchers with current and former Library Residents to discuss the issues around residency programs and their value and impact on academic libraries.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

RIG's core values are centered on advancing issues of diversity and inclusion. One of RIG's goals is to support the development of early career librarians, particularly from underrepresented groups. Throughout the year, the interest group regularly distributes information to members on related topics, including scholarships, publications, research surveys, and other professional opportunities focusing in these areas. Additionally, in June 2016, RIG was approached by the Diversity Alliance to provide feedback on a Diversity Alliance proposal to the ACRL Board, and if accepted, to select a RIG member to participate in the ACRL Diversity Alliance Task Force. This proposal seeks for collaboration between the various groups to commit to mentoring under-represented populations and establishing a networked cohort of early career librarians.

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.*

RIG serves as an information clearinghouse and resource for institutions planning, managing, or researching library residency programs. The RIG website provides a list of resources in which we strive to include as much open content as possible. Additionally, we support potential residents, new graduates, and early career librarians in their professional development through a variety of resources including guest writers, podcasts, and downloadable documentation - all of the RIG-created content follows an open model.

## **Enabling Programs and Services**

### ***Education***

This year, the ACRL Residency Interest Group (RIG) put forth various educational programs at the local level. For example, several universities with residency programs hosted workshops and/or panels on early career opportunities and information on library resident's experiences. This year, Towson University and Loyola Marymount University were two of the universities that provided workshops for MLIS students on residency programs and other early career options. Similarly, the Diversity Alliance (DA) hosted various programs, in particular, the DA hosted a panel in West Virginia University Libraries on residency experiences. The panel discussion was led by past ALA Presidents, Courtney Young (former resident) and Camila Alire and included Tarida Anantachai, Syracuse University Libraries (former resident), Dominique Luster, University of Pittsburgh (at the time current resident), Orolando Duffus, University of North Carolina at Greensboro (at the time current resident) as speakers. The panelists were invited to speak and answer questions about their varied experiences, not only as residents but also in programs that were structured differently from each other. Additionally, several conference presentations on library residency programs were conducted at the local level. For example, Sustaining the Value of Academic Archives Through a Residency Program at the California Academic & Research Libraries 2016 Conference provided a unique view of residency programs from an archives and special collections perspective. The panelists included the project coordinators (Cindy Mediavilla, UCLA and Liza Posas, USC), representatives from the university host institutions (Claude Zachary, USC and Ellen Jarosz, CSU-Northridge and Kelsey Knox, Pepperdine) and a former Resident Archivist. They provided a brief background on the qualities of successful academic residencies and shared best practices as well as discussed how a residency program helps promote the value of the profession. Lastly, RIG is excited for the upcoming 2016 National Diversity in Libraries Conference in which various Residents and coordinators will lead panel and poster sessions on residency programs and their value to academic institutions.

### ***Publications***

RIG continues to populate their web site and blog (<http://acrl.ala.org/residency>) with content throughout the year, including job postings, updating the residents and programs directory, and adding readings of interest to its resources page. Many of these are also distributed through its active listserv ([acrl-rig@lists.ala.org](mailto:acrl-rig@lists.ala.org)). The RIG Officers and the Web Team have also solicited and published more of its members' personal experiences this year, including various RIG members' reflections participating at such events as LOEX 2016, CLAPS, ALA and the 2015 Diversity Alliance Institute. This year RIG initiated a monthly blog series titled, Resident of the Month where past and current Residents discuss their background, career achievements, and tips to early career librarians.

### *Advocacy*

RIG continues to be an advocate for early career librarians, as well as an advocate for librarians of color. RIG has developed a relationship with the founders and members of the Diversity Alliance (DA) Institute. RIG members have participated in the various Diversity Alliance meetings and Residents from the various universities in the DA Institute are active members of RIG. Additionally, RIG Officers have provided feedback on the Diversity Alliance proposal to the ACRL Board and have agreed to have a RIG liaison on the Diversity Alliance Task Force. This partnership is aimed at recruiting, mentoring, and retaining underrepresented populations and establishing a networked cohort of early career librarians.

### *Member Engagement*

RIG conducts meetings at every ALA Midwinter and Annual Conference, as well as formal and informal virtual gatherings. Additionally, this year, RIG began distributing a monthly memo via the RIG listserv to keep members up-to-date with RIG initiatives. The ALA conferences serve as an opportunity for interested parties to meet and share information, both at the meetings themselves and through the informal conversations and social events that may follow. RIG Officers are also present at other ALA events such as the ACRL Leadership Council and ACRL 101 and Membership Meetings, not only to further engage with fellow Communities of Practice Assembly leaders and the discussions concerning ACRL as an association, but also to connect with potential new Interest Group members as well. The informal RIG virtual meeting served as a mechanism for former and current Residents to share their experiences and to discuss opportunities, and even obstacles encountered during the residency program. This is the second year that RIG has implemented and administered one formal RIG team (Web Team), two informal working teams (Program & Proposals and New Members & Mentorship), and one informal task force (RIG Resources Task Force). This structure continues to provide opportunities for more RIG members to actively contribute to the group's continued growth and outreach. Through these efforts, RIG members have gained experience doing committee-level work and have built relationships with other early career and diverse library professionals from a variety of institutions across the nation.

## Universal Accessibility Interest Group

**Submitter:** Teresa Slobuski

**Title:** Incoming Convener

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

Through UAIG's advocacy and support of accessibility, the interest group demonstrates the power of equal access - a cornerstone of all libraries. By seeking to ensure all students, faculty, and staff at academic libraries are able to access library materials and fully participate in the information seeking process, UAIG brings to the forefront the importance of access to high quality resources for all.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

UAIG members are organizing conferences to promote accessibility; UAIG will be sponsoring an unconference proposal on accessibility at ALA 2017. UAIG members and subcommittees actively work to advocate for accessibility issues in libraries and support libraries seeking to advocate for their patrons through projects such as the libguides assessment subgroup and the VPAT repository.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.*

Through work with vendors of e-materials, UAIG members are uniquely poised to work with faculty to ensure course materials are available to all students whether they have or have not identified a particular disability.

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

#### *1. Deepen ACRL's advocacy and support for a full range of information professionals.*

By advocating for accessible conferences and accessible websites, UAIG is working to improve the workplace and professional atmosphere for all librarians.

## ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

By educating librarians about accessibility, UAIG is equipping the library workforce to learn about new technologies, adapt to new standards, and help a broader range of individuals. By providing vendor information in the form of the VPAT repository (<http://uniaccessig.org/ua/vpat-repository/> maintained by past-convenor DeLancey), UAIG helps equip libraries to advocate for their patrons and ensure that vendors are willing to work with libraries to improve their products for patrons of all abilities.

## ***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

Colleges and Universities are facing increasing pressure to ensure their websites, courses, and materials are accessible. Librarians play a crucial role, both in meeting these needs and in communicating the importance of accessibility to university administrators.

### **Enabling Programs and Services**

#### ***Education***

UAIG members continue to discuss accessibility issues, programs, and solutions on the listserv and at virtual and in person meetings. The largest current project is within the libguides subcommittee which seeks to provide best practices information for a product highly used by academic libraries for information literacy and reference support. Additionally, UAIG member and former convenor Mulliken continued to maintain and update Introductory Resources for Web Accessibility on ALA Connect –<http://connect.ala.org/node/79199>.

#### ***Advocacy***

UAIG members have been involved in an effort to improve the VPAT form. We continue to maintain the VPAT repository. UAIG members are partnering with ALA to improve conference accessibility.

#### ***Member Engagement***

UAIG continues to conduct a joint in-person meeting at ALA midwinter and annual with the ASCLA Universal Access and LITA Accessibility Interest Groups to promote cross-collaboration. UAIG held a virtual joint meeting prior to ALA midwinter and annual in partnership with the ASCLA and LITA accessibility groups.

## Virtual Worlds Interest Group

**Submitter:** Ilene Frank

**Title:** Convener

### Plan for Excellence Activity Reporting

#### Enabling Programs and Services

##### *Education*

Program held July 26, 2015 “Virtual Worlds, an Educator’s View” presented by Dr. Cynthia Calongne (Lyr Lobo) in Second Life discussed the role of games and simulations in higher education. Librarians and other educators present learned more about the current and future use of games and simulations in real life and virtual worlds. This trend is expected to affect learning strategies at all levels. ACRL-VWIG & ALA Virtual Communities in Libraries Program March 20, 2016 CVL Auditorium in Second Life 12:00pm SLT A Book Discussion of "Reclaiming Conversation: The Power of Talk in a Digital Age" By Sherry Turkle. Penguin Press, October 2015. Discussion leader: Dr. Valerie Hill, (Valibrarian Gregg, in Second Life) This discussion centered on some of general thoughts on the use of technology – or NOT using technology – as developed by Dr. Sherry Turkle. ACRL-VWIG and ALA Virtual Communities in Libraries MIG: January 17, 2016 CVL Auditorium: 12-1:30 pm SLT - joint session with ALA Virtual Communities in Libraries MIG Perplexity Peccable on her project using SL to make comics for health literacy outreach. <http://leopardskinlibrarian.wordpress.com/> RL: Patricia F. Anderson is the Emerging Technologies Informationist for the Health Sciences at the University of Michigan-Ann Arbor ACRL-VWIG and ALA Virtual Communities in Libraries MIG April 17, 2016 12-1:30 pm SLT - joint session with ALA Virtual Communities in Libraries MIG: Pat Franks discusses the 2016 VCARA conference. 7th Annual VCARA Conference - April 20, 2016, The theme of this year’s conference is “Virtual Worlds, the Future is Now” For more on the conference see: <https://ischool.sjsu.edu/vcara-blog/7th-annual-vcara-conference-april-20-2016-600-pm-pacific> Dr. Patricia C. Franks is Program Coordinator for the Master's Degree in Archives and Records Administration at San Jose State University.. Her research interests lie in archives, records management, and emerging technologies. She has presented at numerous conferences on a variety of topics, including social media, information governance, and virtual internships. Her work in virtual worlds has resulted in the creation of the Virtual Center for Archives and Records Administration (VCARA) on the iSchool Island. May 15, 2016 ACRL-VWIG May Meeting Joint session with ALA Virtual Communities in Libraries MIG: 12-1:30 pm SLT - CVL Auditorium: Virtual Pioneers: Spiff Whitfield discusses immersive learning environments and the Pioneers’ virtual field trip adventures. The Virtual Pioneers started as small group of Social Studies educators in 2007. From there it has branched out to include history minded people from around the world. This presentation will highlight the journey of the Virtual Pioneers from its

humble beginnings to its present day incarnation of tours and meetings aimed at understanding history and culture from around the world. The presentation will also showcase some of the work that Virtual Pioneer educators have done in the K-12 realm. Spiff Whitfield provided a look at some the creative work done by teachers in K-12 – inspiration for librarians and educators in higher education!

### *Publications*

ACRL VWIG Blog: <http://acrl-vwig.blogspot.com/> was revamped during 2016 in order to conform with ACRL standards. Joe Floyd (Joe Cupola in Second Life) maintains this blog: <http://vwig.blogspot.com/> (List of all programs for 2015/2016 are available at [https://docs.google.com/document/d/1k3uCJ\\_Top6mRSgG8YeLg7skyoUST5x1bRlpAphWXs60/edit?usp=sharing](https://docs.google.com/document/d/1k3uCJ_Top6mRSgG8YeLg7skyoUST5x1bRlpAphWXs60/edit?usp=sharing) ) ACRL VWIG Pinterest Board: <https://www.pinterest.com/acrlvwig/acrl-vwig-virtual-worlds-interest-group/> Lightly used during 2015/2016, this Pinterest Board has provided a brief record of some of the programs held by the ACRL-VWIG Joint meeting with ALA Virtual Communities in Libraries MIG and InfoLit Journal Club - Pancha Enzyme leads a discussion of "Assessing varied instructional approaches in the instruction of online graduate students" by Mary Francis. (see link below) 12-1:30 pm SLT - joint session with ALA Virtual Communities in Libraries MIG: CVL Auditorium:

<http://maps.secondlife.com/secondlife/Bradley%20University/26/140/24> "Pancha/Marshall is an academic support librarian (subject librarian, medicine) at the University of Edinburgh. She selected this paper as she works extensively with online distance learners at "The Journal club is a discussion group in Second Life focusing on information literacy and other aspects of user education, open to anyone interested in the topic. The group meets monthly to discuss selected publications. The journal club was started by Marshall Dozier and Sheila Webber in 2012, and is hosted by Sheila Webber and the Centre for Information Literacy Research (Sheffield University) at Infolit iSchool." <http://infolitjournalclub.blogspot.com/> Article citation & link Francis M. Assessing varied instructional approaches in the instruction of online graduate students. Library and Information Research. 2014; 38(119):3-12 Available from <http://www.lirjournal.org.uk/lir/ojs/index.php/lir/article/view/642/657>

### *Advocacy*

ACRL-VWIG & ALA Virtual Communities in Libraries Program April 17, 2016 CVL Auditorium in Second Life 12:00pm SLT Pat Franks of San Jose State University presents A preview of "The 7th Annual VCARA Library Conference 2016" The VCARA conference centered on projects developed in virtual worlds by librarians - library science students from SJSU. These conferences are an excellent way to provide showcasing for the talents of these students – and presenting about the conference at ACRL-VWIG spreads the word about this work.

### *Member Engagement*

All programs aim for member engagement. ACRL-VWIG June Meeting 12-1:30 pm SLT - CVL Auditorium Marie Vans - topic Virtual Librarianship in other worlds (Kitely and Inworldz) This meeting was sparsely attended due to Father's Day(?) This program provided a look at virtual worlds in addition to Second Life

## Balancing Baby and Book Discussion Group

**Submitter:** Laura Bonella

**Title:** Convener

### Plan for Excellence Activity Reporting

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

#### *1. Deepen ACRL's advocacy and support for a full range of information professionals.*

Our discussion group addresses issues related to combining a career in librarianship with being a parent. By doing so, we provide support for librarians who are parents or who are interested in becoming parents, and allow them to discover resources and ideas for improving their work/life balance, making it more likely that they will remain employed.

## Alabama Chapter

**Submitter:** Rickey Best

**Title:** Vice-President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

Have created an ad-hoc committee in partnership with the Alabama Library Association's College, University & Special Libraries section to evaluate current assessment activities in academic libraries and to establish base-line standards for achievement.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.*

See comments on the ad-hoc committee for assessment.

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

#### *1. Deepen ACRL's advocacy and support for a full range of information professionals.*

First year in the last eight years that we did not fund a grant to attend national legislative day to represent academic libraries. This was due to a decline in membership and revenues. We plan to be able to fund a scholarship in 2017.

#### Enabling Programs and Services

##### *Publications*

Chapter maintains bi-annual newsletter and a facebook page.

##### *Member Engagement*

Held a recruitment drive at the Alabama Library Association Conference in April of 2016.

## California Chapter

**Submitter:** Shana Higgins

**Title:** President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

CARL's purpose, as stated in its constitution, is ". . . to provide opportunities for the professional growth of its members by conducting workshops and arranging programs; to encourage the exchange of ideas and information relating to library cooperation and development; to disseminate educational information oriented to those working in academic and research libraries; and to support and, when appropriate, participate in programs of other regional and local organizations in California in order to promote and improve library service to the academic and research community."

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

CARL 2016 Pre-Conference I'm Making Assessment Magic and Nobody Gives a @\$%!: Designing Meaningful Assessments and Communicating Evidence of Value for Your Campus Context Value is relative and not static. Too often in our efforts to prove our worth and stake out a piece of the budget pie we measure everything from gate counts to link-clicks without fully understanding how we will connect these measures to value in terms of stakeholder priorities. Few libraries and librarians take the time to consider how outside stakeholders define value and how those definitions are changing as a result of changes in higher education. Those that do consider these stakeholders find they spend much less time gathering data and explaining value, and more time transforming services and engaging as valued partners in campus decision-making. This preconference workshop will encourage participants to shake off the politics, consider value in higher education from non-library perspectives, develop authentic and meaningful assessment, share strategies and assessment plans, and leave this preconference with strategic plans for actionable areas of assessment for their libraries. Activities in this preconference will include a Peer-Share Pre-Activity (How might others describe the value of your library? How might you describe the value of your library?); discussion and activities related to : "What": Strategic, Purposeful, Iterative, and Transformative Assessment; "How": Inclusive, Translatable, and Alternative Approaches; "Who": Assessment Collaborators, Communicators, Advocates; "What Now?": Shifting the

Library from generators/defenders of value to generators/acknowledged providers of value; and will end with a Close-the-Loop Activity.

#### ***4. Support libraries in advancing issues of equity, access, diversity, and inclusion.***

DIAL is an interest group of the California Academic & Research Libraries (CARL). We hold meetings and programs to discuss current diversity issues. Learn more about us by reading our bylaws. The mission of the California Academic and Research Libraries Diversity in Academic Libraries Interest Group (CARL-DIAL) is to advocate equality and diversity, primarily for racial/ethnic communities but also other diverse populations within the library profession and academic libraries. This commitment is reflected in the efforts of the Interest Group in the following areas: the recruitment, retention, and advancement of under-represented people of color to the library profession; the sponsoring of educational efforts to heighten racial/ethnic sensitivity and diversity awareness, and to ensure that the association's organization, strategic plans, standards, programs, and activities reflect the interests or equity for all underserved populations in academic libraries.

#### **Student Learning**

Goal: Advance innovative practices and environments that transform student learning.

#### ***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

The Southern California Instruction Librarians (SCIL -- pronounced "skill") interest group is dedicated to providing professional development and discussion opportunities focused on information literacy and instruction-related activities for library professionals from all types of institutions. SCIL Works 2016 Crossing the Threshold: Engaging with the ACRL Framework Friday, February 19, 2016 California State University, Fullerton This annual mini-conference offers librarians the opportunity to share their best practices, innovative pedagogy, and creative solutions with colleagues. SCIL Works 2016 focused on the Association of College and Research Libraries' (ACRL) Framework for Information Literacy for Higher Education. SCIL Works 2016 offered an opportunity for instruction librarians to highlight how they have engaged with the ACRL Framework.

#### ***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

California Academic Reference Librarians Discussion Interest Group (CARL-DIG) 2015 Fall Program

#### **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

### ***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

The SCORE interest group is to provide engagement on current issues on all matters of scholarly communications. Scholarly communication is the system through which research and other scholarly writings are created, evaluated for quality, disseminated to the scholarly community, and preserved for future use. The system includes both formal means of communication, such as publication in peer-reviewed journals, and access issues like open education resources.

### ***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

CARL 2016 Conference SCORE: "Free Range Research: The Open Access Policy Lifecycle from Beginning Outreach to Implementation and Automation." Scholarly communication and academic publishing continues to evolve and adapt to market changes and ever-shrinking budgets. Several higher education institutions, both nationally and internationally have instituted Open Access policies for their faculty.[1] One of the driving forces that will impact faculty at California institutions is California's Taxpayer Access to Publically Funded Research Act (AB609). This law, effective January 1, 2015, requires the final copy of any peer-reviewed research funded by California State Department of Public Health to be made publically accessible within 12 months of publication. This is the first state-level mandate of access to funded research. How do you talk about Open Access on your campus? Maybe you want to open the conversation, but you aren't sure where to start. Or perhaps your campus is already working on an Open Access policy, and you are starting to think about implementation, potential workflows, automation, education, and outreach to your campus community. The Scholarly Communication and Open Resources for Education (SCORE) Interest Group has brought together a panel of practitioners from two campuses at different phases of OA Policy implementation.

### ***New Roles and Changing Landscapes***

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### ***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

DIAL is an interest group of the California Academic & Research Libraries (CARL). We hold meetings and programs to discuss current diversity issues. Learn more about us by reading our bylaws. The mission of the California Academic and Research Libraries Diversity in Academic Libraries Interest Group (CARL-DIAL) is to advocate equality and diversity, primarily for racial/ethnic communities but also other diverse populations within the library profession and academic libraries. This commitment is reflected in the efforts of the Interest Group in the following areas: the recruitment, retention, and advancement of under-represented people of

color to the library profession; the sponsoring of educational efforts to heighten racial/ethnic sensitivity and diversity awareness, and to ensure that the association's organization, strategic plans, standards, programs, and activities reflect the interests or equity for all underserved populations in academic libraries.

## ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

CARL 2016 Conference: Invited Talk, Cynthia Mari Orozco "Valuing our Colleagues, Valuing Diversity: Addressing Microaggressions in Academic Libraries" In the last several years, the term 'microaggression' has become increasingly visible through mainstream news sources and conversations happening in higher education. Microaggressions are subtle insults, whether verbal, nonverbal, or visual, that are expressed towards individuals from marginalized communities, which can be based on race, ethnicity, gender, age, sexual orientation, gender expression, or ability. While these are seemingly small occurrences, the impacts of microaggressions are quite significant, potentially leading to uncomfortable or hostile environments and feeling unsafe and excluded. In March 2014, the LIS Microaggressions project was created as an online space to begin having these conversations within the library and information science field. The website collects anonymous user-submitted stories about individuals' personal experiences with microaggressions at their institutions. This invited talk will address the types of microaggressions that happen specifically within academic libraries, including microaggressions among colleagues or towards our users, and how storytelling and sharing experiences can lead to awareness, dialogue, and strategies for building more inclusive environments in academic libraries. CARL 2016 Conference: Workshop, Michelle Villagran "How Cultural Intelligence (CQ) Makes a Difference: Are you Culturally Competent?" Cultural intelligence (CQ) is a person's capability for successful adaptation to new cultural settings, that is, for unfamiliar settings attributable to cultural context (Earley & Ang). It is only recently that cultural intelligence has surfaced as an element that can increase job performance, personal well-being, and profitability. Cultural intelligence isn't specific to a particular culture – rather it focuses on the capability to function effectively in culturally diverse situations. This workshop will discuss an overview of cultural intelligence, its four capabilities, how it may be applied within the information profession, and how to improve upon your own CQ. Participants of this session will learn: What is cultural intelligence (CQ) How can cultural intelligence be used as a practical tool for embracing differences and increasing work performance How to improve your own CQ capabilities How to apply CQ within the information profession

## ***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

CARL 2016 Conference: DIAL Program "Black Lives Matter: How Librarians Can Serve as Allies." Diversity in Academic Libraries (DIAL) is an interest group of the larger California Academic and Research Libraries (CARL). DIAL's focus on diversity in academ

## **Enabling Programs and Services**

### ***Publications***

Quarterly newsletter: <http://www.carl-acrl.org/archives/newsletter/>

### ***Member Engagement***

CARLALL listserv Interest Group membership, leadership roles, and programming Facebook  
Twitter

## California

**Submitter:** Cynthia Orozco

**Title:** Council Delegate

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

The CARL conference (March/April 2016) theme this year was "What We Talk About When We Talk About Value: Valuing Academic Libraries in a New Era" that encouraged speakers to address the question, "How does the library advance the missions of the institution?"

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

A number of sessions at the CARL Conference addressed assessment, including the preconference "I'm Making Assessment Magic and Nobody Gives a @\$%!: Designing Meaningful Assessments and Communicating Evidence of Value for Your Campus Context" and panel "Assessment in Action Program: Four Perspectives in its Value to Librarians, Institutions and Students". Conference proceedings to be posted to the conference website shortly.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

A number of sessions at the CARL Conference addressed these issues, including Dr. Safiya Noble's keynote "Clarifying Our Values: The Power and Responsibility of Library and Information Professionals", Cynthia Mari Orozco's invited paper "Valuing our Colleagues, Valuing Diversity: Addressing Microaggressions in Academic Libraries", and interest group showcases: Southern California Instruction Librarians (SCIL), "How do we advocate for underrepresented students?: A panel on how critical pedagogy and social justice value the student experience" and Diversity in Academic Libraries (DIAL), "Black Lives Matter: How Librarians Can Serve as Allies". Conference proceedings to be posted to the conference website shortly. The DIAL interest group listserv is also a space for CARL members to discuss these issues.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

### ***1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.***

The Southern California Instruction Librarians (SCIL) interest group of CARL put on their annual mini-conference SCIL Works with the theme "Crossing the Threshold: Engaging with the ACRL Framework" in which speakers and participants shared their best practices, innovative pedagogy, and creative solutions with one another with a focus on the ACRL Framework for Information Literacy for Higher Education.

### **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### ***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

The CARL Executive Board voted to designate the CARL 2016 conference proceedings CC BY-NC-SA.

#### ***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

The Scholarly Communication and Open Resources for Education (SCORE) interest group listserv is a space for CARL members to discuss these issues.

#### ***3. Influence scholarly publishing policies and practices toward a more open system.***

A number of sessions at the CARL Conference addressed these issues, including the interest group showcase by Scholarly Communication and Open Resources for Education (SCORE), "Free Range Research: The Open Access Policy Lifecycle from Beginning Outreach

### **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

#### ***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

The CARL Mentoring Program matches new and mid-career California academic librarians with more experienced mentors to provide support to those working in academic libraries.

### **Enabling Programs and Services**

#### ***Publications***

THE CARL Newsletter (ISSN: 1090-9982) is the official publication of California Academic & Research Libraries and is published online quarterly.

## Delaware Valley Chapter

**Submitter:** Cathy Ogur

**Title:** President

### Plan for Excellence Activity Reporting

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

On April 15, 2016 from 9:30 AM to 3:00 PM at Bucks County Community College, we hosted a program titled "The Open Alternative: Open Access, Open Textbooks, Open Journals" which featured the following speakers: Bill Hemmig, Dean, Learning Resources and Online Learning, Bucks County Community College Stacey Effrig, Assistant Professor, Arts, Communication, Bucks County Community College Annie Johnson, Library Publishing and Scholarly Communications Specialist, Temple University Ethan Senack, Higher Education Advocate, United States Public Interest Research Group Colleagues involved in both nascent and ongoing initiatives shared their experiences, and we learned about lobbying efforts to encourage the development of OER.

#### Enabling Programs and Services

##### *Education*

On November 13, 2015 from 9:30 AM to 3:30 PM, at Eastern University, our Fall Program, titled: Building the Future was held. Speakers included: Elizabeth Evans, Point Park University Don't Touch the Marble! Working within an early 20th century bank building to move library services into the 21st century Deborah Gaspar, Rowan University Refreshing the Reference Reading Room Joy Dlugosz, Eastern University Transforming Library Space "for students sake" Amanda Avery & Zhong Geng, Marywood University Rayford Law, Project Designer & Rebecca Vargas, Project Architect Light & Delight: from tradition to innovation in the new Library at the Princeton Theological Seminary The program was a venue for presentations and discussion about library spaces.

##### *Publications*

In the past, the chapter published a biannual newsletter, which was disseminated via email and posted on the chapter's web site. This year, we published a newsletter in the Fall of 2015, and in the Spring we started the process of transitioning to a blog, although it has not launched yet.

### *Advocacy*

Sarah Wingo of Villanova University, serves as the chapter Legislative Liaison.

### *Member Engagement*

ACRL/DVC Website: <http://acrldvc.org/> The chapter has member listserv and twitter account to disseminate information. The chapter has a mentoring and resume review program, having members serve in either or both capacities.

## Eastern New York Chapter

**Submitter:** Tarida Anantachai

**Title:** Past-Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

In Fall 2015, we hosted our annual series of brown bag lunch discussions at six separate institutions across our membership, under the theme “Marketing Library Services.” These provided opportunities for library professionals across our region to exchange their experiences and ideas for promoting and communicating the value of their libraries to their respective communities. Summaries of these discussions were also further distributed to our membership in our following Spring 2016 newsletter.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

We offered several professional development opportunities to our members this past year. In addition to the aforementioned brown bags, during Spring 2016, our annual conference, “Digital Scholarship,” provided another venue for our members, as well as library professionals from outside our region, to gather and discuss issues related to digital humanities, linked data, and open access, among other related topics. Our keynote speakers included Marisa Parham (Professor of English at Amherst College and Director of the Five College Digital Humanities Project), Amber Billey (Metadata Librarian at Columbia University), and Robin Davis (Emerging Technologies and Distance Service Librarian at John Jay College of Criminal Justice). Our conference also included a number of breakout sessions, poster sessions, and lightning rounds, giving attendees multiple formats in which to explore and engage with each other on a range of topics. Other chapter events this past year included two sold-out Digital POWRR fall workshops, “From Theory to Action: A Pragmatic Approach to Digital Preservation Strategies and Tools” (co-sponsored with the Mid-Atlantic Regional Archives Conference), as well as a spring brown bag discussion event (co-sponsored with the Northern New York Library Network) on instruction, which was hosted by one of our member libraries as a follow-up to their fall brown bag discussion.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### ***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

We share information about various innovative and instructional practices through mediums such as our bi-annual newsletter (<http://enyacl.org/site/newsletter-archive>). For instance, our Fall 2016 newsletter included an article from Hamilton College on their recently piloted research tutoring program, which helped to supplement their information literacy instruction and outreach across campus, as well as an article from CUNY Hunter College on the creation of an instruction menu to help structure and assess student learning based on the tenets of the ACRL Framework for Information Literacy in Higher Education. Additionally, our Spring 2016 newsletter included an article from Mount Saint Mary College on their work developing online flipped classroom modules in order to integrate more information literacy instruction within their first year experience program.

#### **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

##### ***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

As a chapter of ACRL, ENY/ACRL has consistently sent our chapter president (or other board representative) to attend the Chapter Council meetings at ALA Midwinter and ALA Annual, both to obtain information on national ACRL's latest news to communicate back to our board and membership, as well as to actively contribute our own insights to other fellow chapter leaders.

##### ***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

Our aforementioned Spring Conference on digital scholarship is one prime example of our engagement in discussions on such issues. As noted earlier, its individual sessions examined many of these topics. We also regularly monitor and promote our member libraries' other events and initiatives on these fronts, including advertising a University at Albany spring workshop on audio digitization for preservation and access.

#### **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

##### ***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

Our chapter continues to monitor and distribute information to our membership on local and national advocacy issues, including circulating information about getting involved in New York's Library Advocacy Day, notes from the New York Library Association's legislative sessions, and any legislative priority updates emerging from the national ACRL organization.

## **Enabling Programs and Services**

### ***Publications***

In addition to adding content to our chapter website (<http://enyacr1.org>), we publish a bi-annual membership newsletter, which includes chapter announcements, articles on our individual members' various activities and initiatives, as well as general updates from our member institutions.

### ***Member Engagement***

We maintain an active membership listserv, which all members can use for distributing not only chapter news and local announcements, but also information from other regional chapters and library councils, state library associations, and the ACRL national organization that may be of interest. We also maintain a chapter Facebook (<https://www.facebook.com/enyacrl>) and Twitter account (@enyacr1) to virtually connect with our membership and beyond. Our Twitter account in particular has been used to live-tweet commentaries from our annual conference.

## Florida Chapter

**Submitter:** Claire Dygert

**Title:** Past President

### Plan for Excellence Activity Reporting

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

On October 16, 2015, the Florida chapter of ACRL held its annual conference with the theme "Tackling the Textbook Problem: Leveraging Library Resources & OERs to Reduce Costs." The description of the program was as follows: As the cost of textbooks continues to rise and have negative impacts on student success, educators are seeking alternatives to providing course materials. Librarians are increasingly taking a leadership role in this area by leading efforts to create and integrate Open Education Resources (OERs), as well as leveraging their investment in licensed online resources by re-purposing them to provide direct curricular support. In many cases, a hybrid use of OERs and library resources is being used to replace the use of textbooks in courses, saving students hundreds of thousands of dollars in textbook expenditures. This conference explored ways in which librarians in Florida are finding creative ways to offset the cost of textbooks for students.

#### Enabling Programs and Services

##### *Member Engagement*

FACRL has worked hard to expand membership by creating a new member category which allows non ALA-ACRL members to join for a small membership fee. We have increased participation in FACRL by providing more opportunities for members to participate in assisting with the planning for the annual conference, and by supporting several regional FACRL meetings throughout the year.

## Georgia Chapter

**Submitter:** Kimberly Boyd

**Title:** Representative

### Plan for Excellence Activity Reporting

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

*2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

Every year the Georgia Library Association in conjunction with the Georgia Association for Instructional Technology has a conference. This year some scholarship on the topic of open access was presented. Examples include presentations by Denise Dimsdale titled "Open Educational Resources and the Future of Learning" and by Robin Fay and Beth Thornton titled "Opening Up Institutional History: Building and Archive Using Opensource."

*3. Influence scholarly publishing policies and practices toward a more open system.*

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

*1. Deepen ACRL's advocacy and support for a full range of information professionals.*

The Carterette Series Webinars are a free webinar series hosted by the Georgia Library Association which highlights trends, best practices, and innovation in libraries.

### Enabling Programs and Services

#### Education

This year in addition to our regular conference, the Georgia Library Association also hosted a mini-conference titled "ACRL & Information Literacy: Bringing the "Framework" Into Focus." This hybrid webinar/face-to-face discussion workshop took place in several locations around the state and centered on the instructional design foundations of the Framework and how the Instructional Design (ID) process can be employed to bring the Framework into focus in daily instructional activities. Participants were given a brief introduction to the ID principles that serve as the foundation for the Framework, and were walked through the process of designing a class session or learning object. Specific topics included: brainstorming big questions, developing a learning outcome and assessments, and identifying content to reuse and develop.

Small groups then discussed each topic and worked their ideas into templates which participants took with them for future instructional design sessions.

### *Publications*

The Georgia Library Association's peer reviewed journal/newsletter is called Georgia Library Quarterly and is published as you would imagine given the name, four times a year.

### *Advocacy*

Georgia's state librarian, Julie Walker, is in regular contact with the Georgia Legislature. She plans and coordinates Library Legislation Day at the capitol once a year, she attends NLLD, and this year she hosted a webinar on legislative updates for Georgia librarians.

## Greater Metro New York Chapter

**Submitter:** Dianne Gordon Conyers

**Title:** Interim President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

The impact and value of academic and research libraries have been promoted through ACRL/NY joint discussion groups; Management & Leadership Discussion Group, New Librarians' Discussion Group, and the Mentoring Program on "Talking the talk: Persuasive communication for productive initiative and leadership in academic libraries." Discussions focused on leadership and management concepts.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

To build on assessment in action to expand community of practice and professional development, ACRL/NY Professional Development Committee collaborated with Queensborough Community College, CUNY, to present two workshop sessions on data collection, statistical analysis, and on popular research design utilizing SPSS and ANOVA.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

To support libraries in advancing issues of equity, access, diversity, and inclusion, ACRL/NY co-sponsored a program with LACUNY Disability Services Roundtable on "Unconference on Education and Accessibility."

### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

In efforts to advance innovative practices and environments that transform students' learning ACRL/NY Professional Development Committee partnered with METRO, a prominent regional library council, to offer a program on "Leveraging Open Ed Resources in the Classroom and Beyond: an OER Panel Discussion." Panelist discussed consultation services; OER can help cut the cost of education and provide students with free access to course materials which is ideal for sharing resources.

## ***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

ACRL/NY Professional Development Committee collaborated with LILRC, the instruction group of the City University of New York, to increase the impact of information literacy. The two organizations created a workshop on “Privacy Tool Kit for Librarians” tha

## ***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

The ACRL/NY First Year Experience Discussion Group presented on “Embedded Librarianship for the First Year Experience Librarian” to provide strategies that promote collaboration with faculty to design curricular that integrate information literacy. Participants shared and exchange ideas on outreach and team-teaching pedagogies, information literacy instruction resources, and the ACRL Framework. ACRL/NY Information Literacy/Instruction Discussion Group presented on “Integrating Information Literacy into Assignments.” Discussion leaders shared strategies to develop information research assignments for literacy. Participants shared their experiences and engaged in lively discussion on how to improve on assignments for students that integrate information literacy components. The discussion builds on collaboration with faculty to incorporate literacy skill-building into students research projects.

## **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

### ***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

ACRL/NY Professional Development Committee in collaboration with the LACUNY Junior Faculty Research Roundtable presented a workshop “Productivity, Creativity, and Mindfulness: Create Your Own Path and Get Things Done” with Susanne Markgren, Digital Services Librarian at SUNY Purchase, Executive Board member for ACRL/NY, and co-author of Career Q&A: A Librarian’s Real-Life, Practical Guide to Managing a Successful Career. Participants engaged in activities to share, write, and collaborate with the ultimate goal of identifying and incorporating healthy, new habits into our daily routines in order to get things done.

### ***2. Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

ACRL/NY Joint group meeting: New Librarians Discussion Group; Mentoring Program; Research/Writing Support Group facilitated a discussion on helpful tools for research writing. Participants engaged in lively dialogue on productive processes, routines and practices for

research, writing, and publication. These strategies help to address issues related to scholarly communication and publishing.

### ***3. Influence scholarly publishing policies and practices toward a more open system.***

ACRL/NY's Mentoring Program, New Librarians Discussion Group, and Research and Writing Support Group met for a discussion and sharing session on tips and tools to get started with writing and research as an academic librarian. Topics focused on alternativ

## **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### ***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

ACRL/NY is collaborating with Eastern New York ACRL Chapter's (ENY) brown bag lunch series "Getting the Word Out: Tips and Tools for Marketing Your Services". Participants engaged in discussion on two chapters from the book "Marketing today's academic library: A bold new approach to communicating with students". Changing landscape involves creating new roles to market library services effectively that support the research needs of students and information professionals. Support for a full range of professionals should be encouraged through outreach across higher education.

### ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

ACRL/NY Management and Leadership Development discussion group invited members to engage in conversation to share information on the challenges associated with leading from the middle. Group discussion was joined by Robert Farrell of Lehman College CUNY, co-author of the ALA publication Managing in the middle.

### ***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

The 2015 ACRL/NY annual Symposium helps to expand ACRL's role as a catalyst for change in higher education. Symposium speakers' presented on various topics that influence transformational change in higher education. A panel discussion on "Diversity as Dem

## **Enabling Programs and Services**

### ***Education***

The 2015 ACRL/NY annual Symposium guest speakers delivered presentations that educate on "Social Responsibility" relating to diversities of libraries and archives. Topics on how does supporting lifelong learning and information literacy differ for academic libraries of differing sizes, populations, and missions were shared.

### *Publications*

Connections is a newsletter of the Greater New York Metropolitan Area Chapter of the Association of College and Research Libraries. ACRL/NY Connections, electronic newsletter, communicates to our members and the general public on the programs, events, and networking opportunities. ACRL/NY Writing Accountability Partners Program connects people who are interested in, and in the midst of, research and writing. Writing partners share goals, set deadlines, discuss strategies, provide tips and advice, and help find publication/presentation opportunities. Partnerships offer opportunities that enable scholarly publication.

### *Advocacy*

ACRL/NY co-sponsored with NYTL, an organization of New York Technical Services Librarians, annual Career Day event that invites library school students, librarians, and information professionals to meet in an informal environment to learn about professional organizations and to promote joining the chapter. Advocacy of librarianship is essential to the growth of the chapter including collaboration with professional library organizations.

### *Member Engagement*

ACRL/NY Professional Development Committee organizes events that foster member engagement and social interactions. Members visited Google's New York City office on a guided tour and the Thomas J. Watson Library at the Metropolitan Museum of Art all providing opportunities to learn about libraries in our region, build partnerships, and increase networking relations. In addition, the Greater New York Metropolitan Area Chapter host Meet-n-Greet event held annually welcoming members and non-members to hear about the benefits of joining the chapter, the various professional development programs offered, advocacy, advancing learning, and promote the value of academic and research libraries.

## Idaho Chapter

**Submitter:** Molly Montgomery

**Title:** Representative

### **Plan for Excellence Activity Reporting**

#### ***Member Engagement***

This form is almost totally blank, because we haven't started doing anything officially as a Chapter yet. Our bylaws are set to be voted on this fall, and then we will start participating and engaging our users as a state chapter of ACRL.

## Illinois Chapter

**Submitter:** Gwen Gregory

**Title:** President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

***1. Articulate a research agenda that communicates the value of academic and research libraries.***

Integrate our work with that of the Illinois Library Association to show our value to other types of libraries

***3. Build on Assessment in Action to expand community of practice and professional development opportunities.***

Encouraged AiA participants to present at Illinois Library Association and Illinois ACRL conferences

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

Worked with Illinois Library Association and Illinois School Library Media Association on joint 2015 conference

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***3. Influence scholarly publishing policies and practices toward a more open system.***

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

Worked with Illinois Library Association to advocate for state funding Provided Illinois ACRL conference for all interested

## **Enabling Programs and Services**

### ***Education***

Participated in planning for Illinois Combined Library - Conference 2015 -Planned and provided Illinois ACRL conference including preconference by Consortium of Academic and Research Libraries in Illinois (CARLI)

### ***Publications***

-Online newsletter (2 issues) -Web page - now fully integrated with Illinois Library Association web presence

### ***Advocacy***

-Coordinated Illinois Library Association resolution supported states funding for higher education

### ***Member Engagement***

-Moved chapter listserv to new and more secure provider -Promoted chapter at events such as CARLI annual meeting -Reached out to new Illinois Library Association members -Annual membership meeting at Illinois Library -Association conference (open to all) -Table in exhibit area at ILA conference -Open calls for new committee members

## Iowa Chapter

**Submitter:** Ericka Raber

**Title:** Chapter Council Representative

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

- Continue to offer a biannual Research Award. This year's recipients were Phil Jones, Julia Bauder, and Kevin Engel, ACRL Assessment in Action participants from Grinnell College. - Continue study of information literacy skills of students as they transition into college.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

- Spring Conference Keynote speaker Megan Oakleaf focused on libraries addressing the needs of stakeholders in our institutions. - Conference sessions on strategic planning and supporting the institutional mission. - Continue to offer biannual Public Relations/Marketing Award - Hold annual spring conference with programming designed to meet professional development needs.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

- Offer professional development sessions within ILA's annual fall conference - Held a state-wide, free virtual professional development meeting for health science librarians who work with physician assistant programs. This program was co-sponsored by ILA/ACRL and Iowa Private Academic Libraries (IPAL). - Created a professional development committee to identify and develop more professional development opportunities.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

- Spring conference session entitled Guerilla Open Access: What Does it Mean for Academic Libraries? - ACRL member is Chair of new ad hoc ILA Diversity Committee.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

***1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.***

-Conference sessions on research literacy and the IL Framework -Spring 2015 instruction planning “unconference” session

***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

- First year of joint ILA/ACRL/IASL (Iowa Association of School Librarians) College Readiness Committee: Planning joint spring conference with emphasis on information literacy and college readiness

***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

-Fall 2015 preconference: “Active Teaching and Learning -Fall 2015 conference session: “College Readiness: Building K-16 Information Literacy Foundations”

***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

-Board members wrote letters to the Cedar Rapids School District in support of retaining school librarians. -At least one Board member wrote an editorial that appeared in two local papers. - Our Chapter wrote a letter in support of Carla Hayden’s nomination for the Librarian of Congress.

**Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

Planning fall conference session at ILA on Open Educational Resources

**New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***1. Deepen ACRL’s advocacy and support for a full range of information professionals.***

-Our ACRL Government Relations Representative has actively promoted legislative issues to our chapter, including a virtual legislative day. -Several members from our chapter participated in ILA in-person Legislative Day, an annual event for librarians to be briefed by ILA lobbyists and to meet with their State Legislators to talk about their concerns. -Continue to provide conference scholarships.

## ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

-Fall program on generational differences in the workplace. -Preconference plans include training for “accidental managers.” -Fall 2015 session: “Collaborative Professional Development: Creating Your Own Opportunities” -Spring 2016 session: “Making We Time: Supporting the Institutional Mission and Each Other” -Hosted ACRL webinar Accessibility in Action. -Planning to host ACRL webinar on pathfinders

### **Enabling Programs and Services**

#### ***Education***

Continue to offer Fall Conference Scholarship Award.

#### ***Publications***

Transitioned from Newsletter to blog

#### ***Advocacy***

Our ACRL Government Relations Representative has actively promoted legislative issues to our chapter, including a virtual legislative day.

#### ***Member Engagement***

-Granted Legacy Awards to recognize long-time members. -Continue to use of Facebook group, with about 122 members. -Continuing to develop our ambassadors program. Ambassadors are charged with promoting ILA/ACRL within their institutions. -Profiled 3 long-standing members on association blog, emphasizing their perspectives on the value of ILA/ACRL membership - More focused recruitment efforts leading to increased membership

## Kentucky Chapter

**Submitter:** Carrie Byrd

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

Past Chair attended National Library Legislative Day.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.*

LIRT Round table met at Fall 2015 conference. Encouraged members to participate in LIRT annual retreat.

#### *4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.*

Spring '16 Pre-Conference featured a speaker dealing with assessment in a library setting.

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

Fall 2015 conference featured a speaker discussing how to publish and offering publication opportunities.

#### *3. Influence scholarly publishing policies and practices toward a more open system.*

### Enabling Programs and Services

#### *Education*

Fall and Spring Conferences

#### *Publications*

Kentucky Library Association publications: INFOCUS newsletter, Kentucky Libraries. Chapter blog: <http://academiclibrarianskla.blogspot.com/>

## *Advocacy*

National Library Legislative Day

## *Member Engagement*

Chapter Committees: Awards, Professional Development, Membership, Communications

Members appointed to Kentucky Library Association main committees: Communications, Membership, Intellectual Freedom subcommittee, and Fundraising

## Louisiana Chapter

**Submitter:** Paul Kelsey

**Title:** Vice President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

##### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

ACRL-LA board and regular members attend and participate in our two statewide Louisiana Library conferences (the LOUIS Users Conference and the Louisiana Library Conference). ACRL-LA supports the value of academic and research libraries by having members serve on the joint ACRL-LA/LLA Academic Award for Outstanding Librarianship. ACRL-LA also con-sponsored the Academic/ACRL-LA Unbusiness Luncheon at the annual LLA Conference held March 8-10, 2016. The Unbusiness Luncheon provided our members with a chance to network with other academic librarians, and helped to communicate the value of our academic libraries to other guests from outside the library community (including the Commissioner of Higher Education).

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

##### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

This year, ACRL-LA participated in the ACRL Officers Speakers Bureau program. The President of ACRL-LA worked with the ACRL national office to make arrangements for the President of ACRL, Ann Campion Riley, to visit Louisiana. Ms. Riley attended the annual LLA Conference, and gave a presentation (on March 9) titled "The New Framework for Information Literacy: A View From the ACRL Board." Approximately 40 to 50 librarians attended, and many of these librarians were members of ACRL-LA. Her talk was well received, and allowed local chapter members an opportunity to ask questions about the new Framework. She also attended the Unbusiness Luncheon and met several members of ACRL-LA and other academic librarians. Her talk was an excellent opportunity for librarians in Louisiana to understand the Framework, and to challenge them to think of new ways to engage their students with information literacy skills. Her visit required advanced planning and collaboration with the Academic Section of LLA, and greatly contributed to the the overall conference program.

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

ACRL-LA continues to publish Codex, and open access peer reviewed journal. We encourage our members to submit, and allow the authors to retain copyright using a Creative Commons license. The journal also encourages authors to submit their articles to open access institutional repositories.

**Enabling Programs and Services**

***Member Engagement***

ACRL-LA holds elections every other year for Officers of the Executive Board, which allows members to be engaged with the organization in a service capacity. ACRL-LA also offers members opportunities to serve on committees. This past year's ACRL Speakers Bureau provided an excellent opportunity for member engagement. ACRL-LA maintains a website and a Facebook page.

## Maryland Chapter

**Submitter:** Natalie Burclaff

**Title:** Past-President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

Bi-monthly online journal club discussions, featuring three selected articles from College & Research Libraries to discuss the research and results, and potential applications to our own libraries.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.*

Our fall program "Your Student is My Student: Information Literacy and the Transfer Student Experience" was a combined effort between ACRL MD and the Maryland Information Literacy Exchange. This program gave attendees an understanding of the experiences o

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

ACRL MD was a sponsor of the ACRL Scholarly Communication Roadshow Workshop. Our application was selected and we heavily promoted the April 19 workshop along with the University System of Maryland Consortium, and the Maryland Independent College and University Association, to our members.

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

#### *1. Deepen ACRL's advocacy and support for a full range of information professionals.*

In a highly competitive proposal process, we selected and sponsored eight presentations for the Maryland Library Association/Delaware Library Association Annual conference. We sought

presentations from a wide range of information professionals, including technical services, reference services, adjunct instructors, and managers. The list of conference sessions sponsored by ACRL MD can be found on our blog:  
<https://acrlmd.wordpress.com/2016/03/08/2016-mladla-annual-conference-acrl-md-sessions/>

## **Enabling Programs and Services**

### ***Education***

We utilized ACRL's webcast offerings to develop two in-person meetings. April 6: Modern Pathfinders: Easy Techniques to Make Better Research Guides (webcast 2-3 PM; discussion 3-4 PM) May 18: Accessibility in Action (webcast 2-3:30 PM; discussion 3:30-4 PM)

### ***Member Engagement***

In addition to our social media and blog, we also hosted a winter social hour (duckpin bowling) in February, open to current and potential members.

## Michigan, MI-ALA Chapter

**Submitter:** Rachel Minkin

**Title:** Past President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

***1. Articulate a research agenda that communicates the value of academic and research libraries.***

Held 1st annual conference w/ peer reviewed sessions and posters

***3. Build on Assessment in Action to expand community of practice and professional development opportunities.***

Encouraged sections/ interest groups to reach out to members and create their own professional opportunities. Board voted to partially fund

***4. Support libraries in advancing issues of equity, access, diversity, and inclusion.***

Started an Advocacy Taskforce , now approved by the Board to be Advocacy Committee

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

Information Literacy IG group has partnered with other state Information Literacy platforms (specifically "MIX") to promote info lit

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

Collections Section members are partnering with other statewide groups to explore/ further issues

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

Middle management IG group has formed to address this

**Enabling Programs and Services**

***Advocacy***

partnership formed with MAME, Michigan's School Media professional society

***Member Engagement***

social media push, monthly email updates, active listserve

## Michigan, MLA Chapter

**Submitter:** Mary Freier

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

MLA Academic Libraries--a one-day meeting that included keynotes and poster presentations as well as networking opportunities.

#### Enabling Programs and Services

##### *Advocacy*

MLA (our umbrella organization) worked with legislators on legislation to deal with the taxing of "dark stores," as well as legislation that would have made it impossible for libraries to provide information about elections and millages.

## Mississippi Chapter

**Submitter:** Michele Frasier-Robinson

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

Jaena Alabi, English and Psychology Librarian at Auburn University Libraries was the speaker at our fall program on October 21, 2015. Her presentation, "To Be Seen and Heard: Realizing the Benefits of Diversity and Responding to the Needs of Minority Academic Librarians," was based on the findings of her research on the benefits of recruiting librarians from underrepresented groups. Ms. Alabi concludes that listening to the voices of minority academic librarians and addressing their concerns will allow us as individuals to work more productively together, thus creating a stronger profession.

### Enabling Programs and Services

#### *Education*

The MLA-ACRL section meets two times per year. The first program of this fiscal year was held during the Mississippi Library Association annual conference on October 21, 2015 in Natchez, Mississippi. The spring program and luncheon took place at the Mississippi Library Commission in Jackson, Mississippi on May 26, 2016. The title of our spring program was "Information Literacy Standards and Us – A Panel Discussion." Panel guests were Susan Newman, Reference and Instruction Librarian/Director of the Quality Enhancement Plan, Mississippi College; Amy Gibson, Research and Instruction Librarian/Chair Information Literacy Committee, University of Mississippi; and Justin Kani, Assistant Professor and Business Librarian/Chair Information Literacy Committee, Mississippi State University.

#### *Member Engagement*

MLA-ACRL holds business meetings at the conclusion of our spring and fall programs. We welcome ideas for future programming at each of these meetings. A nominating committee is formed in the fall to select potential officers for MLA-ACRL. Elections are held at the end of each year.

## Missouri Chapter

**Submitter:** Tensy Marcos-Bodker

**Title:** Recorder

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

##### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

The Missouri Association of College and Research Libraries (MACRL) serves as a unit of the Missouri Library Association. During the joint Missouri Library Association (MLA) and Kansas Library Association (KLA) Annual Conference held in Kansas City, MO from September 30-October 2, 2015, MACRL held a luncheon with Trevor A. Dawes, then Associate University Librarian at Washington University in St. Louis. MACRL 2016 President, Robert Hallis, and MACRL are currently working together with the MLA conference committee to plan events for the next conference which will be held in Springfield, MO on October 5–7, 2016.

##### *2. Promote the impact and value of academic and research libraries to the higher education community.*

MACRL sponsored a session at the MLA/KLA Conference, “What Faculty Think they Know: Understanding Faculty Awareness and Perceptions of Library Services” in which the presenters discussed the findings of a Faculty Awareness Survey deployed in the spring of 2015 and lessons learned from other assessment tools to look longitudinally at the needs and concerns expressed on their campus.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

##### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

MACRL sponsored an ACRL webinar at the Mobius Annual Conference on June 8, 2016 relating to “The Library for the Whole Student: Creating a Culture of Health & Wellness at Your Library” as a post-conference training session dealing with Wake Forest University’s comprehensive wellness program. The webinar discussed library programming that included dimensions of emotional, environmental, financial, intellectual, occupational, physical, social, and spiritual wellbeing. There was an opportunity for post-webcast discussions led by Robert Hallis, Instructional Design Librarian, University of Central Missouri.

### ***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

MACRL sponsored five MLA/KLA Conference sessions related to student learning: “Going Where They Are: Measuring the Impact on Student Learning of Intentionally Embedded Librarians.” This presentation discussed initiatives which strategically embedded the library in the learning and teaching process through a variety of initiatives collaborating with faculty and students at Emporia State University. Another session on “Using Topics from Journal Most Read/Most Cited Articles as Search Terms in Library Instruction Class” showed how librarians, when teaching library instruction, in particular at a graduate level, can use topics from scholarly articles as keywords or subject search terms to demonstration sample searches to students. “Don't Make the Blind Kid Play Dodge Ball: Making Library Instruction Accessible to Students with Disabilities,” presented techniques for making instructions and instructional materials fully accessible to students with disabilities. In the session, “They're Not Where They Need To Be - Now What? Scaffolding Information Literacy and Using Assessment Data Successfully,” where academic librarians worked on a multi-year project to scaffold information literacy into the Athletic Training (AT) Program and “Let's Make a Game Out of It: Building Connections, Constructing Community, Thinking Strategically” Mid-America Nazarene University used tabletop gaming as a catalyst for getting into the classroom, connecting with external constituents, and as a platform for improving the visibility of the library.

### **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

### ***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

MACRL hosted a one day seminar on April 1, 2016 at the University of Central Missouri where librarians from area colleges and universities toured the UCM library and watched the ACRL webcast, “Introduction to Critical Pedagogy.” A discussion following the webcast allowed librarians to comment on how they are incorporating critical pedagogy into their instructions. MACRL sponsored two MLA/KLA conference sessions related to Research and the Scholarly Environment ACRL Excellence Objectives: “Digital Border-Crossing: Practical Advice for Digitization Projects that Transcend Borders” which described how the University of Kansas employed digitization to share their research scholarly materials on Guatemalan and Central American history and the session, “Support Open Educational Resources Now!”, which described how the University of Missouri libraries engaged the student governing body to support open educational resources, particularly textbooks.

## **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

MACRL sponsored the following program sessions at the MLA/KLA conference that related to changing roles in academic libraries: In the session, “Using Alternative Metrics for Collection Development; Assessment Basics: Surveys, Focus Groups, Interviews, and Observations? Finding the Right Tool for the Right Job,” the presenters reviewed the current state of altmetrics use, and shared the preliminary results from a survey of academic librarians on their use of altmetrics data for collection development. The “Perspectives on the ACRL Framework, Comparing Standards, and Creating Learning Activities for Information Literacy” presentation updated conference librarians by sharing some of the ideas and activities related to the six threshold concepts of the Framework derived from attendance at several conferences (ACRL and LOEX). A MACRL sponsored session at the MLA/KLA conference led by Danielle Theiss, first time director at the University of St. Mary in Leavenworth, KS described “My First Year as an Academic Library Director: Lessons Learned” where she reflected on the challenges, opportunities, and lessons learned as a new academic library director.

## **Enabling Programs and Services**

### ***Member Engagement***

MACRL hosted a table of interest at the MLA/KLA Conference to inform librarians of the value of ACRL and MACRL to academic libraries and librarians.

## Nebraska Chapter

**Submitter:** Billie Cotterman

**Title:** Representative

### Plan for Excellence Activity Reporting

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

Teaching Library History: Getting Involved in the Academic Community. This session at the 2015 NLA/NSLA Annual Conference provided an overview of an upper-level undergraduate course taught by the librarian. Opening Borders: Current Information Literacy Strategies of the Small University Kind. This presentation at the 2016 NE/KS C&U Spring Conference discussed information literacy strategies used at three smaller NE universities, including improving instruction and support for distance students; working with First Year Seminar faculty; and writing a program review to focus IL learning outcomes, assessment, and curriculum mapping. Transfer Skills and Google Searching: Applying Nowacek's Concept of Recontextualization to Search Skills. This presentation at the 2016 NE/KS C&U Spring Conference discussed using Nowacek's work on transfer to teach database search skills using already known search strategies. New Framework, New Friends: Open Access Information Literacy Instruction and Collaboration. This presentation at the 2016 NE/KS C&U Spring Conference discussed the online, open access lessons that are based on ACRL's Framework for Information Literacy for Higher Education. These lessons were created by the New Literacies Alliance consortia.

#### *3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.*

A Fireworks Display of One Shot Library Instruction. This presentation at the 2016 NE/KS C&U Spring Conference discussed how to make one-shots less intimidating. Tips included creating a flipped classroom or blended instruction opportunities and getting buy-in from professors about using tutorials and guides outside of the lessons.

#### *4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.*

Can smaller colleges use the AAC & U Value Rubrics? This presentation at the 2016 NE/KS C&U Spring Conference introduced these rubrics to the audience and then discussed how these rubrics can be used to meet their outcomes and assess their students.

## **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

The (Rough & Divergent) Road to Open: How Do We Get There From Here?" This keynote address at the 2016 NE/KS C&U Spring Conference discussed Open Access, the creation of an open access initiative at Florida State and University of Kansas, and the importance of open access to librarians, professors, and students.

***3. Influence scholarly publishing policies and practices toward a more open system.***

Transcending institutions and borders: 21st century digital scholarship at K-State. This presentation at the 2016 NE/KS C&U Spring Conference discussed various aspects of establishing a digital scholarship center, supporting open access through the ins

## **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

CHANGE: A Dirty Little Word. This session at the 2015 NLA/NSLA Annual Conference demonstrated how to successfully implement change through a thoroughly developed implementation plan, with tips on how to attain compliance.

***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

Creating our Spaces, Evolving our Roles. This presentation at the 2016 NE/KS C&U Spring Conference discussed the do's and don'ts of creating a Maker Space, learned over the past two years of creating a Maker Space at the University of Nebraska at Omaha.

## **Enabling Programs and Services**

### ***Education***

Alice (Alert, Lockdown, Inform, Counter, and Evacuate) Training at the 2016 NE/KS C&U Spring Conference.

### ***Member Engagement***

The NLA C&U section has created a Facebook page to help engage members and disseminate information.

## New England Chapter

**Submitter:** Dave Bretthauer

**Title:** President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

*1. Articulate a research agenda that communicates the value of academic and research libraries.*

*2. Promote the impact and value of academic and research libraries to the higher education community.*

An ad hoc committee, formed and led by the Chapter President, which included ACRL/NEC Board members and Chapter members engaged in planning discussions with the Commission on Institutions of Higher Education/New England Association of Schools and Colleges regarding the 2016 revision of the Commission's Standards for Accreditation. All work took place between late August and early November 2015. These Standards removed the longstanding Standard for Libraries and significantly shifted the focus to measuring appropriate institutional outcomes. While there was great concern among Chapter members that the removal of this Standard constituted a threat to the profession, the ad hoc committee's discussion with Commission staff elucidated the overwhelming concern among Commission members that the intense focus on costs has forced all parts of the higher education community, including libraries, to demonstrate the value their services add in contributing to measurable improvements in institutional outcomes. While the discussion and subsequent comment letter this committee wrote to did influence the final Standards and result in changes, the increased need to assess services has been demonstrated to the profession. The cooperative nature of the discussions which the ad hoc committee held with the CIHE led to our Leadership Development Committee creating a daylong program entitled, "Accreditation, Assessment, and Advocacy: what every librarian should know" which included the CIHE President, Dr. Barbara Brittingham, providing an overview of CIHE accreditation and discussion of how librarians can become more closely in this essential process. Panelists for follow up discussions and exercises were Laura Saunders from Simmons SLIS and Sue Wawrzaszek, CIO Wheaton College, and Tom Abbott, University of Maine at Augusta. The program reached its registration cap of 60 (based on the available space) weeks before the program itself. Even the fact that it ended up being held on April 4, the snowiest day of the 2015-2016 winter, in hilly Worcester, Massachusetts, did not dissuade most registrants from attending. Leadership Development Committee is now planning a Fall 2016

program to assist librarians in developing assessment techniques and methods based on best practices.

## **Student Learning**

Goal: Advance innovative practices and environments that transform student learning.

### ***1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.***

On December 4, 2015, our New England Library Instruction Group (NELIG) held an “Instruction Swap” which provided attending Information Literacy Librarians the opportunity to experience innovative IL sessions from the student perspective. Follow up discussions for each presentation included assessment techniques used. This swap was held simultaneously at three different sites: Simmons College (Boston, MA) - 20 attendees with 4 presenters, SIT Graduate Institute (Brattleboro, VT) - 9 attendees with 3 presenters, and Worcester Polytechnic Institute (Worcester, MA) - 20 attendees with 4 presenters. Materials were made available on NELIG’s website.

### ***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

Between August 2015 and January 2016, the Chapter President and Treasurer engaged in discussions with the principal founders/sustainers of the New England Science Boot Camp—the model for other discipline-focused librarian boot camps—on how the Chapter mig

### ***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

Our New England Library Instruction Group (NELIG)’s Annual Conference, titled “Transitioning Together” was designed to satisfy Community College and High School Librarians’ requests to more directly address their constituencies and experience. Several presentations and both keynote presentations, though, were of interest to the entire Information Literacy community. Western New England University hosted the June 3, 2016 event which included the two keynote speakers and 10 breakout sessions. In response to last year’s waiting list, the event was opened to up to 150 people; there were 98 registrants with very positive feedback from attendees. The timing coincided with the Social Science Librarians Boot Camp on the other side of the State, which may have reduced attendance at both events and has led to discussion within the ACRL/NEC Board of creating a planning calendar to track relevant events.

## **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

### ***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

At the ACRL/NEC Annual Board retreat of 2014, a suggestion was made to explore the possibility of creating some sort of Open Access Journal or repository run by the Chapter as a concrete expression of our support for open access and as a venue for professional development within ACRL/NEC. An Open Access task force was charged by the Board to investigate options for hosting and focuses of content. The group also solicited comments and advice from the Chapter membership and then made the following recommendations to the Board:

- ACRL/NEC create an open access repository for conference proceedings from the Chapter's Annual Conference as well as its Special Interest Group (SIG) programming and conferences.
- It should be hosted on an institutional repository for cost and sustainability reasons.

After investigating several options, the committee recommended University of Massachusetts Amherst's BePress site. The Board has entered an agreement with UMass's Repository manager and has created an ad-hoc Open Access Repository (OAR) Committee to oversee its implementation. The Committee is beginning the process of setting up procedures, determining formatting and branding, reaching out to the Chapter SIGs, and collaborating with UMass. The goal of the committee will be to have the repository up and running over the course of the next academic year.

### ***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

The Chapter's Scholarly Communications Interest Group (SCIG)'s Fall 2015 program was two "Copyright Bootcamps." This consisted of a total of four days of programming: December 1 and 2 at UMass Boston and December 15 and 16 at UMass Amherst. Each two-day program was created and taught by the "New England Copyright Crew" which consists of Laura Quilter (Copyright and Information Policy Librarian, UMass Amherst), Kyle Courtney (Copyright Advisor, Harvard University), Ellen Finnie (Program Manager, Scholarly Publishing, Copyright & Licensing, MIT Libraries), and Joan Emmet (Licensing & Copyright Librarian, Yale University). Day 1 consisted of "Foundational Copyright" topics including copyright basics, copyright exceptions in higher education, and an introduction to orphan works, digitization, and fair use. Day 2 covered "Advanced Topics" including open access policies, nonexclusive licensing and Creative Commons, negotiations methods and theory, library licensing, and authors & scholarly communication. Program participation was capped at 25 per day, resulting in a total of 100 registrants.

### ***New Roles and Changing Landscapes***

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### ***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

The Chapter's 2016 Annual Conference, entitled "Holistic Librarianship: Broad Thinking for Diverse and Creative Solutions," was held at the Radisson in Manchester, New Hampshire. It had become clear that the Chapter's Annual Conference had outgrown the much-loved and almost centrally-located Hogan Conference Center at College of the Holy Cross in Worcester, MA. Also, following several years of discussion, the Chapter is making an effort to better serve both members and potential members from New England's three northern states, and there is anecdotal evidence that this effort is bearing fruit. While attendance at the main conference site dropped to 250 attendees this year, three Virtual Conference sites—at the University of Southern Maine in Portland, Maine; Norwich University in Northfield, Vermont; and Quinebaug Valley Community College in Danielson, Connecticut allowed for live streaming of the most desired content to these sites. In addition, the keynote, an Organizational Management professor at an Engineering School who is also a playwright and pilot, and manages an open access journal, offered a presentation which spoke to many aspects of academic librarianship. 14 breakout sessions complemented the Conference theme.

### ***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

This is where the bulk of the Chapter's effort has been placed. On Wednesday November 18, 2015, the Chapter's Collections Development Interest Group (CDIG) and Electronic Resources Management Interest Group (ERMIG) co-sponsored a program at Lesley University called "TERMS of Engagement: Managing Collections and Electronic Resources Lifecycles." The 6 Techniques for Electronic Resource Management (TERMS) give us a common language to share, explore, and evolve our work of acquiring and managing academic libraries' e-resource collections. Using TERMS as a program framework, CDIG and ERMIG were able to assemble presentation topics of varying lengths around one or more of the 6 TERMS. 115 people registered for the program and 75 attended (13 canceled and 27 were no-shows). Of the attendees, the vast majority were from academic libraries (68, or 91%), a handful from publishers (5, or 7%), and a few from other libraries (2, or 3%). 31 of the 75 attendees (41%) completed the evaluation survey and indicated that they found the content relevant to their work. On December 4, 2015, the Chapter's Access Services Interest Group (ASIG) held a conference at the College of the Holy Cross titled "What the Cool Kids are Doing". The conference focused on the Resource Sharing of E-Books, with an added discussion on the effects the changes the CIHE-NEASC Accreditation Standards will have on libraries. Speakers for the day were Mark Sullivan from IDS on ILL & Acquisitions; Shala Lair from Lyris on E-Books and ILL; and Mark Poulin, Massachusetts Library Association President, spoke on the new CIHE-NEASC Accreditation Standards and the removal of the Library Standard. There was also a webinar with the developers of OCCAM Reader, which is hosted at Texas Tech. The Information Technology Interest Group's annual DigiCamp was held March 30, 2016 at the

MCPHS University Boston campus, included three sessions with four breakout discussions during each session and concluded with a presentation and discussion by Nick Bold, Founder and Executive Director of Technocopia, a nonprofit membership-based makerspace organization in Worcester, Massachusetts. The Chapter also made available the three ACRL-provided webcasts (two, plus one additional webcast following some audio difficulties). The selection was made by interested Chapter members and hosted by up to six volunteer sites. In the future, the sooner a complete schedule of upcoming webcasts can be made available for the year, the better for planning and voting purposes. Also, the Chapter had to be extremely agile to move from voting on one session to hosting it in about three weeks—which would be a challenge even if the group already had a process in place. Six weeks' lead time would be manageable. As a follow up, all members whose contact information is available to the Chapter (which unfortunately excludes approximately 200 members who are also ACRL National members) received a direct email from the Chapter President sharing access information for webcast recordings when it became available. The webcasts ACRL/NEC selected and hosted were: February 3, 2016: "Planning, Running, and Learning from Focus Groups" Host sites: UConn Storrs, (2 registrants), Massachusetts Library System (7 registrants), Bowdoin College, University of New England. Other potential sites fell through because of room availability and the very short planning time frame. March 23, 2016: "Engaging the Digital Humanities: Collaborating throughout the Research Lifecycle" Host sites: Massachusetts Library System (4 registrants), UConn Hartford (2 registrants), Smith College, University of New Hampshire (1 registrant), Bowdoin College, Clark University (1 registrant). May 18, 2016 "Accessibility in Action" Host sites thus far: St. Anselm College, Yale University, UMass Boston, UConn Storrs, University of Vermont. Attendance figures are not reliable or are unavailable because the Chapter's Registration System, EventBrite, doesn't like its now-Past President and forgets his access permissions (I wish that were a joke, but it is not).

### ***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

Prior to the August-October 2015 discussions regarding the CIHE-NEASC revised Standards for Accreditation, the Commission on Institutions of Higher Education approached the Chapter President seeking recommendations for presenters for a hands-on half day s

## **Enabling Programs and Services**

### ***Education***

The purpose of the ACRL/New England Chapter since its founding in 1972 has been to provide academic and research librarians with opportunities for professional growth by providing workshops and conferences, as well as a network of colleagues for consultation and collaboration. To these ends, nearly 700 attendees came to the 14 professional development events that were sponsored by the New England Chapter in 2015-2016. Attendees and

presenters at these events came from across the United States and Canada. With the exception of Rhode Island, where the Chapter was surprised to lose a very popular host site due to insurance concerns, each of the six New England states hosted at least one of these events. Also, Our Scholarship and Awards Committee awarded five scholarships and one best paper award. These awards allowed eleven Chapter members to attend the Chapter's annual conference, the national ACRL conference or ACRL Immersion to further their professional education. The purpose of the ACRL/New England Chapter since its founding in 1972 has been to provide academic and research librarians with opportunities for professional growth by providing workshops and conferences, as well as a network of colleagues for consultation and collaboration. To these ends, nearly 700 attendees came to the 14 professional development events that were sponsored by the New England Chapter in 2015-2016. Attendees and presenters at these events came from across the United States and Canada. With the exception of Rhode Island, where the Chapter was surprised to lose a very popular host site due to insurance concerns, each of the six New England states hosted at least one of these events. Also, Our Scholarship and Awards Committee awarded five scholarships and one best paper award. These awards allowed eleven Chapter members to attend the Chapter's annual conference, the national ACRL conference or ACRL Immersion to further their professional education.

### *Publications*

After two years of instability, the Chapter has rebuilt its web presence with improved security in mind and has made some use of its blogging functionality.

### *Advocacy*

Last year the two Members-at-Large were replaced with six State Representative positions for each New England state in ACRL/NEC. In 2015 three elections were held and the remaining three positions were filled by volunteers; in 2016 those positions were filled by elections. The State Representatives have been active Board members and have collaborated amongst themselves and with the President and Vice President to define their role, have been identifying organizations within each state to connect to and listservs to join. They were an essential component in organizing the webcasts, both in finding hosts (or using their home institutions to host) and advertising to members and potential members.

### *Member Engagement*

ACRL/NEC's membership engagement has taken many forms thanks to our active and knowledgeable Membership Committee. We maintain active social media presences on Facebook (where several SIGs also maintain a Facebook presence) and Twitter and now have two volunteers actively participating. We are also experimenting with LinkedIn. The Chapter's membership engagement efforts have been hampered by a less than complete membership list

of ACRL National members because of a misunderstanding of the legal reality that despite the name, ACRL/NEC is a separate, “third party” entity. We hope that this can be clarified for National members who consider third parties to be entities with names that do not include “ACRL”.

## New Jersey Chapter

**Submitter:** Elizabeth Leonard

**Title:** Past President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

##### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

The Chapter Newsletter raises awareness about research that demonstrates the value of academic and research libraries and articles may inspire readers to do further research on a topic.

##### *2. Promote the impact and value of academic and research libraries to the higher education community.*

a. The keynote speaker for the 17th Annual VALE Users' Conference, co-sponsored by ACRL-NJ, was Dan Russell, Senior Research Scientist, Search Quality & User Happiness from Google. Dr. Russell discussed issues related to metaliteracy and Google's research on how people search for information. b. During the ACRL-NJ luncheon at the NJLA Conference, Terry Reese, digital librarian and MARCedit creator, outlined ways that digital libraries can support academic institutions.

##### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

a. The VALE Users' Conference, "Library as Locus" featured 24 poster sessions and 27 breakout sessions. There were close to 300 attendees and conference evaluations are overwhelmingly positive. b. The ACRL-NJ Chapter sponsored or co-sponsored 14 sessions at the NJLA Annual Conference, "All Together Now". More than 100 academic librarians attended all or part of the conference.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

##### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

Sponsored webinar and panel program on Information Literacy development (July 2015) and Library Pedagogy (November 2015).

***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

Worked with VALE and NJLA to sponsor or run programs that support Information Literacy and lifelong learning.

***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

Programs at the January User's Conference and May NJLA Conference supported collaborating across the campus to support lifelong learning.

***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

Educational Program and Panel on Focus Groups which helped attendees learn how best to gather qualitative data to be used in decision making and advocacy at the institution.

***5. Investigate and advocate for the inclusion of teaching and learning into library and information science school curricula by collaborating with relevant ALA groups and organizations.***

Worked with Rutgers SCI School to help develop new core course.

## **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

a. Presenters at the Research Award and Forum helped to promote ideas, practices, and current pedagogical theories. b. Sponsorship of webinar and panel program on Digital Humanities.

***3. Influence scholarly publishing policies and practices toward a more open system.***

a. The Chapter Newsletter provides a forum for members to share their views on the issues of digital scholarship and data management. b. The Research Committee sponsored a one-day workshop with Elsevier on helping librarians get published.

## **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

a. The Technology Committee seeks ways to expand their presence within the New Jersey Library Association and members interact with other committees and public librarians. b.

The ACRL-NJ Chapter Representative on the NJLA Executive Board has increased awareness of the work and contributions of Chapter members, establishing a stronger relationship with the state association.

## **Enabling Programs and Services**

### ***Education***

a. In addition to the VALE Users' Conference and the NJLA Annual Conference, the Chapter sponsors in person panel sessions in conjunction with complimentary ACRL e-learning webcasts. This year we featured three programs on library pedagogy, focus groups, and digital humanities. b. Members of the User Education Committee presented at numerous state, national and international conferences throughout the year. c. The Marketing Committee sponsored Drupal Website training for ACRL-NJ Executive Board Members to learn how to edit their Committee web pages. d. Members of the Archives and Special Collections Committee ran a program on "Using Rare Books and Special Collections as Teaching Tools." (April 2016).

### ***Publications***

a. The only regular publication of the ACRL-NJ Chapter is the Newsletter which is published in fall and spring. The Newsletter is freely available and published online by the Marketing Committee at <http://cus.njla.org/cusnewsletter> b. The Marketing Committee maintains the ACRL-NJ website and introduced a monthly "Member Spotlight" feature that is published online at <http://cus.njla.org/> The Committee also maintains Facebook and Twitter feeds.

### ***Advocacy***

a. A dedicated Legislative Representative keeps members informed of any pending state or national issues that may impact academic libraries. b. ACRL-NJ successfully lobbied the NJ Secretary of Higher Education to keep Information Literacy as part of the licensure requirements for NJ institutions of Higher Education.

### ***Member Engagement***

a. The Membership Committee works to increase active membership in ACRL-NJ and to connect New Jersey academic librarians with the larger New Jersey library community. This is accomplished through continued outreach to librarians and library school students. The Committee also helps promote networking among academic librarians and engagement of new and developing professionals. This past year, we held an open membership meeting in August of 2015, and attended a career development event for library school students in March 2016. b.

Three statewide listservs are the primary means of communication for notification of upcoming programs, workshops and conferences. Facebook and Twitter are also used. c.

The organization ran a tour of the NJ state Archives (April 2016) d. The Research

Committee solicits nominations for their annual award and forum, recognizing one outstanding publication by a New Jersey academic librarian or librarians. e. The Technology Committee solicits nominations for their annual award and forum, recognizing a technology innovation developed by a librarian or librarians at a New Jersey academic library. f. The ACRL-NJ Chapter solicits nominations for their annual Distinguished Service Award, recognizing the outstanding contributions made by a New Jersey academic librarian. g. The Job Shadowing program made matches between 18 library students and academic librarians. h. ACRL-NJ added three new committees this year to better address the needs and interests of our users- Archives and Special Collections, Bibliographic Control and Metadata, and Reference.

## New Mexico Chapter

**Submitter:** Sarah Allison

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

*2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

The current chair of the ACRL NM Chapter is on the planning committee for the New Mexico Library Association Annual Conference for October of 2016. This was the first step in designing a dedicated track for academic librarians to present at the conference.

#### Member Engagement

This is the first full year the chapter has been up and running for some time. We have developed a web presence and our next goal to to work closely with the New Mexico Library Association to further develop the chapter.

## North Carolina Chapter

**Submitter:** Randall Bowman

**Title:** Past-Chair

### Plan for Excellence Activity Reporting

#### *Member Engagement*

During the 2015-2016 year, the College and University Section of the North Carolina Library Association hosted an "Unconference" during its biennial luncheon, which was held during the biennial NCLA conference in October, 2016, in Greensboro, NC. During the Unconference, members of the CUS Executive Board gathered feedback from participants on ideas for goals and activities for the next biennium (201502017). The Executive Board has taken this feedback and is in the process of planning new activities.

## North Dakota/Manitoba Chapter

**Submitter:** Phyllis Bratton

**Title:** Past-Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

The North Dakota/Manitoba Chapter hosted its Annual Symposium in Winnipeg on May 4, 2016. One of the panel discussions, entitled High Impact Library Programming, included three presentations: James Kominowski "Archives & Special Collections Programming and Outreach with the University and External Communities"; Jylisa Doney and Lisa Eggebraaten "Facilitating High Impact Programming in the Library: Moving Beyond University Borders to Engage the Community"; and Kathy Block and Sarah Clark "The Long Night Against Procrastination at the University of Manitoba".

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

The 2016 Annual Symposium met in Winnipeg and served as a pre-conference to the Manitoba Library Association's Annual meeting, giving our members an opportunity to engage with Canadian librarians and offering them programming in return.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

The keynote address at the Annual Symposium was given by Dr. Alexander Freund, who spoke on the process of gathering archival materials and oral histories from underserved immigrant communities and the impact that this had on preserving memory and increasing understanding among members of the larger community.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.*

At the Annual Symposium, Jan Horner presented the program "E-Preferred Approval Books at the University of Manitoba: A Comparison of Print and E-Book Usage: Are We Going in the Right Direction", which discussed, among other things, measurements of the impact of different formats on student learning.

## **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

*2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

At the Symposium, Jenny Grasto moderated a panel on "Developing & Managing Institutional Repositories", which highlighted different ways that universities have established, managed, promoted, and acquired materials for their IRs.

## **Enabling Programs and Services**

### *Education*

Two new webinars were made available to the membership through the chapter and access was provided to previous webinars.

### *Member Engagement*

The Executive Board discussed and developed a list of membership benefits which was included in the membership renewal letters. Former and inactive members were contacted about rejoining the chapter and attending the Symposium. The chapter started a FaceBook page in order to help communication among our far-flung membership.

## Ohio Chapter

**Submitter:** Katie Blocksidge

**Title:** Representative

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

The 2015 ALAO Conference, Cultivating Leadership: Preparing Academic Libraries for the Future, was held in Columbus, Ohio on November 20th. Featuring 29 breakout sessions and 21 posters, the conference brought together librarians, faculty, administrators, and vendors for a full day of presentations and discussions. Cindy Meyers Foley, Executive Assistant Director and Director of Learning and Experience at the Columbus Museum of Art, delivered a keynote address focusing reimagining libraries as centers for creativity.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

Each year, ALAO awards up to \$2,000 to support and encourage research projects proposed by ALAO members.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

The November 2015 ALAO Annual Conference (Columbus, OH) included the session “One Shot at Success? Assessing the Effectiveness of Single Session Instruction on Student Attainment of Information Literacy Skills”. The abstract read: Our library completed an ACRL Assessment in Action (AiA) project to assess the impact of single-session instruction on student attainment of information literacy (IL) skills in first-year composition classes. This presentation will explain our methods, examine the findings, and detail actions resulting from the findings.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

ALAO sponsors the Diversity Scholarship for current library science students; this award includes \$1,500.00 for tuition, free registration to the ALAO Annual Conference, and a year of mentoring by an ALAO member.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

***1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.***

The November 2015 ALAO Annual Conference (Columbus, OH) included the session “Instruction Beyond the Classroom: Rethinking the Typical One Shot”. The abstract read: Discover how one instruction librarian with the average enrollment of 7,500 students per year continues to grow the library’s instruction program. Keeping college learning outcomes in mind, learning objects are developed and embedded in programs and courses through close collaboration with college faculty and their curriculum.

***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

The November 2015 ALAO Annual Conference (Columbus, OH) included the session “Navigating the Future of Instruction with Non-Traditional Topics”. The abstract read: Once upon a time, a library began teaching sessions on presentation skills, research poster design, and personal finance. Yes...a library! Come learn how thinking outside traditional topics has exploded one library’s instruction program and positioned them as a key leader and collaborator on campus.

***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

The November 2015 ALAO Annual Conference (Columbus, OH) included the session “Reap What You Sow: Connecting Library Service Data to University Learning Outcomes”. Discover an innovative homegrown product for recording all reference, instruction, and collegial activities. This tool maps activities to university learning outcomes and generates reports to communicate the library’s value to campus stakeholders. Learn about how this product was developed, its use, and how one department has responded to it.

***5. Investigate and advocate for the inclusion of teaching and learning into library and information science school curricula by collaborating with relevant ALA groups and organizations.***

**Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

*1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.*

*2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

The November 2015 ALAO Annual Conference (Columbus, OH) included the session "Developing an Open Educational Resource: Leading Campus OER Initiatives Through Library-Faculty Collaboration". With the rising costs of tuition and textbooks, Open Educational Resources (OERs) are becoming increasingly essential. The library, in collaboration with faculty, is a natural leader of OER initiatives on campus. This presentation will explore the library's role in developing and publishing an OER.

*3. Influence scholarly publishing policies and practices toward a more open system.*

### **New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

*1. Deepen ACRL's advocacy and support for a full range of information professionals.*

ALAO supports a mentoring program from interested members, allowing librarians and support staff to work towards common professional goals. 2016 marked the second year of the mentoring pilot, and starting with 2017 the mentoring program will be a permanent program for ALAO members.

*2. Equip library workforce at all levels to effectively lead, manage, and embrace change.*

The November 2015 ALAO Annual Conference (Columbus, OH) included the pre-conference workshop "Are You Ready for Leadership?", facilitated by Trevor Dawes, Associate University Librarian at Washington University, and a past-president of ACRL. The workshop description read: Have you thought about being a leader in your organization or professional association? Are you prepared and do you have the skills necessary for that role? In this workshop, facilitator Trevor A. Dawes will provide a brief overview of some types of leadership roles one can have within an organization or association and will lead attendees through a series of exercises to help them assess their readiness to assume leadership roles. Whether you were "born to lead" or are now developing your leadership style, you will take away some tips that should help you become a more effective leader.

*3. Expand ACRL's role as a catalyst for transformational change in higher education.*

**Enabling Programs and Services**

***Education***

ALAO awards the Continuing Education Grant each year to support the cost of participating in professional development opportunities. ALAO also sponsors the Support Staff Presenter Grant and the Student Presenter Grant, providing support for a student and a support member to present at the ALAO Annual Conference.

***Publications***

ALAO publishes a quarterly newsletter highlight news and information relevant to members.

***Advocacy***

The ALAO Government Relations Liaison traveled to Washington D.C. to participate in the National Library Legislative Day. While in D.C., he attended briefings regarding the current legislative agenda for libraries, and met with staffers to a number of Ohio representatives and the staffers for both Senators Sherrod Brown and Rob Portman.

***Member Engagement***

ALAO communicated with its members via Facebook, a blog, the ALAO website, a newsletter and through an email listserv. Graduate students who are currently enrolled in Library and Information Science graduate programs are eligible for free ALAO membership. ALAO sent a survey out to all members in order to receive feedback on membership benefits and preferences regarding conferences and workshops. The board will use data from this survey to plan future events.

## Oklahoma Chapter

**Submitter:** Sarah Clark

**Title:** President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

***1. Articulate a research agenda that communicates the value of academic and research libraries.***

We host an annual conference that encourages presentations and poster sessions that communicate the value of research librarians.

***2. Promote the impact and value of academic and research libraries to the higher education community.***

We invite higher education professionals outside of libraries to our conferences and events.

***4. Support libraries in advancing issues of equity, access, diversity, and inclusion.***

We attempt to recruit speakers and board members that reflect the diverse nature of Oklahoma academic libraries.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

***1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.***

The COIL interest group (Community of Oklahoma Instruction Librarians) is devoted to provide a forum and annual workshop where instruction librarians can share new information literacy theory and practices.

***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

COIL regularly has workshops and poster sessions that

***5. Investigate and advocate for the inclusion of teaching and learning into library and information science school curricula by collaborating with relevant ALA groups and organizations.***

OK-ACRL continues to have a relationship with OU's School of Library and Information Studies that includes conference sponsorships and conference registration scholarships for library students

## Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

### *1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.*

All conference proceedings and publications are posted openly on the OK-ACRL website.

### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

Conference presentations regularly touch on these topics, particularly open access and digital scholarship.

## New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

### *1. Deepen ACRL's advocacy and support for a full range of information professionals.*

OK-ACRL provides professional development training that allows academic library staff to achieve their full potentials.

### *2. Equip library workforce at all levels to effectively lead, manage, and embrace change.*

Change management is a common theme at OK-ACRL workshops and our annual conference.

### *3. Expand ACRL's role as a catalyst for transformational change in higher education.*

## Enabling Programs and Services

### *Publications*

Email listerv

### *Member Engagement*

Social Media (primarily Twitter and Facebook)

## Oregon Chapter

**Submitter:** Uta Hussong-Christian

**Title:** President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

We continued the Oregon Academic Library Director/Leader Interview Series, posting each interview to our website. In order to highlight academic library impact and library advocacy efforts in higher education, each interviewee was asked to address the following question: What does advocacy for academic libraries look like from your perspective as a library director? Ten interviews were posted this year with library directors and leaders from academic libraries around the state, including libraries at Oregon Health and Sciences University, Eastern Oregon University, University of Portland, Rogue Community College, George Fox University, Concordia University, Southwestern Oregon Community College, Marylhurst University, Clatsop Community College, and Mt. Hood Community College. Also ACRL-Oregon wrote to the New England Association of Schools and Colleges Standards for Accreditation in support of reworking the proposed revisions to reinsert an emphasis on libraries in the revised Standards. A working draft of the revised standards removed an emphasis on libraries in favor of a broader (and weaker) focus on Institutional Resources. Unfortunately, the reframing without the previous emphasis on academic libraries was approved, although libraries are specifically called out in the broad section Information, Physical, and Technological Resources.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

ACRL-Oregon wrote to Oregon's Newberg School District Board of Directors urging them address the lack of a comprehensive district-wide library program that is overseen at each school by a licensed librarian/media specialist. This situation was glossed over in a news article in The Newberg Graphic reporting the district was "mostly clear on State D-22 report" even though the report stated that the district was fully out of compliance on media programs (among others).

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

ACRL-Oregon continued its support of the Oregon Association of School Libraries (OASL) by write a letter of support for OASL’s LSTA grant funding request to continue work on the Oregon School Library Standards, specifically the develop of grade-level lear

***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

The 2015 ACRL-Oregon Award for Excellence was given to the Gorge Open (GO) Project at Columbia Gorge Community College, led by library director John Schoppert. Mr. Schoppert helped instructors integrate OER into the classroom, provided research support, and designed course assessments to improve the instructional design and to address student concerns about the OER alternative textbook program. Mr. Schoppert implemented the GO – “Gorge Open” – brand icon to brand the OER program, and give OER classes a clear distinction in the CGCC schedule. This branding initiative subsequently made its way into Oregon House Bill 81 – the OER bill - which included the requirement of an icon in community college schedules to designate OER courses, along with the funding for OER adoption throughout the state. ACRL-Oregon also provided members access, through ACRL, to two webinars that focused on supporting student success in achieving institutional student learning outcomes: “Libraries and Student Success: A Campus Collaboration with High Impact Educational Practices” and “Introduction to Critical Library Pedagogy.”

***New Roles and Changing Landscapes***

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***1. Deepen ACRL’s advocacy and support for a full range of information professionals.***

ACRL-Oregon launched the new Professional Development Scholarship, available only to ACRL-OR members in good standing. The scholarship is awarded three times per year and can be used to support conferences, workshops, courses, seminars, or other learning opportunities (including e-learning opportunities) appropriate to the applicant (excluding Fall Conference attendance as that has its own scholarship). The funding priority is registration and transportation costs incurred by the applicant. We made the first award to support librarian attendance at The International Conference of the Immersive Learning Research Network in Santa Barbara, California. Applications for the second award are currently being reviewed. ACRL-Oregon awarded two scholarships and travel stipends to support attendance at the 2015 ACRL-OR/WA Fall Conference at Pack Forest. These scholarships supported library support staff.

***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

ACRL-Oregon planned its upcoming Fall 2016 annual conference around the theme of "Enhancing Creativity and Turning Inspiration Into Reality" to inspire attendees to undertake incremental change and push for sea change.

**Enabling Programs and Services**

***Publications***

ACRL-Oregon successfully continued its strategy of each board member taking responsibility for website content for one month (a minimum of 1 post that month). In addition, our Communications Coordinator posted other items of interest to members and followers. Monthly posts ranged from a minimum of three to a maximum of eight. In the first half of 2016, we've had more views (2532) in six months than all of 2015 or 2014.

***Advocacy***

Our Legislative Representative traveled to Washington, D.C. as part of NLLD 2016 and reported success in meeting and engaging with Oregon's congressional delegation.

***Member Engagement***

- Welcome emails were sent to each new ACRL-Oregon members throughout the year along with thank you emails to each renewing member. - ACRL-Oregon awarded two scholarships to support first-time attendance at the 2015 ACRL-OR/WA Fall Conference at Pack Forest. Both of these scholarships supported library-school students. - As of February 2016, ACRL-OR began posting content on the ACRL-OR Twitter feed and those posts have pushed Twitter up to our 5th most active referrer (from no referrals in 2015).

## South Carolina Chapter

**Submitter:** Edward Rock

**Title:** Chair

### Plan for Excellence Activity Reporting

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

#### *2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.*

- Recently three academic librarian members of our South Carolina Library Association have formed an SCLA Scholarly Communications Interest Group to promote conversation on these issues; the Interest Group has also been providing workshops to academic librarians in our state.

#### Enabling Programs and Services

##### *Education*

- The third iteration of iTeach, entitled "iTeach3" workshop was again held (for first time in our SC Chapter in collaboration with SCLA Information Literacy Round Table.)
- Six academic library sites statewide served for an April 2016 ACRL eLearning Webcast.

##### *Publications*

- Regular posts on SC Chapter activities are made to the main SCLA blog/web site.

##### *Advocacy*

- Members of the SC Chapter participated in SCLA delegation to NLD 2016 in Washington, D.C.

##### *Member Engagement*

- Our SC Chapter has increased its posts this year to SCLA Facebook and Twitter.
- SC Chapter members presented several sessions or panels or poster sessions at the SCLA 2015 Centennial Conference.
- SC Chapter members were invited to and contributed to planning at the February 2016 SCLA Leadership Retreat.
- The SC Chapter Chair attended ACRL Chapters Council and Working Meeting at ALA Annual 2016 – Orlando.

## Tennessee Chapter

**Submitter:** Nancy Gibson

**Title:** Past Chair

### Plan for Excellence Activity Reporting

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.*

On April 6, the College and University Libraries Section (CULS) co-sponsored a half-day pre-conference with the TLA Instruction Roundtable. The theme of the pre-conference was From Standards to Frameworks: Engaging your Imagination, and the first half of the pre-conference featured a round table discussion of successes and disasters in implementing the new Information Literacy Framework. In the second half of the preconference, Kenya Flash and Kelly Tipton of UT –Knoxville talked about where we are a year later in implementing the Framework nationally, including what’s worked, what hasn’t worked, and where to go from here. Their presentation and helpful resources are at <http://libguides.utk.edu/acrlframework>. A PDF of all the presentation materials and links is available at <http://bit.ly/ILframework>.

## Texas Chapter

**Submitter:** Dreanna Belden

**Title:** Past-Chair

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

In 2015-16, the Texas ACRL branch, Texas Library Association's College & University Libraries' Division (CULD), provided educational sessions to assist librarians in creating research projects to support promoting the value of academic & research libraries. CULD held a session on, "Assessing an Academic Library Professional Development Program," which covered Librarians from a large academic library share their experiences in assessing all aspects of a professional development program, such as publications, presentations, career development interests, in-house peer review activities, and presentations. (1 hr) CULD presented a program on, "Everywhere You Look... Embedded Librarians!" which demonstrated how everyone benefits when reference staff reach out to customers beyond the library. This program explores innovative ways to make contact with library audiences in unexpected places and showcases the collateral rewards of those efforts. (1.5 hrs)

#### *2. Promote the impact and value of academic and research libraries to the higher education community.*

CULD sponsored a program, "Incorporating Open Education Resources into the College Classroom," that demonstrated how Lone Star College librarians and instructional designers partnered to educate faculty and encourage implementation of open educational resources into the curriculum. The session covers collaboration and librarian/ faculty mentorships needed to make the program a success. (2 hrs) CULD presented a program on "Reference Makeover: Tailoring Reference to User Needs," which revealed how an academic library's initiative to revamp reference improved services. In an effort to improve user services, librarians explored ideas from peer institutions and analyzed desk statistics that resulted in modified, responsive reference services. (1 hr) CULD presented a session on "Assessing an Academic Library Professional Development Program," in which Librarians from a large academic library share their experiences in assessing all aspects of a professional development program, such as publications, presentations, career development interests, in-house peer review activities, and presentations. (1 hr)

***3. Build on Assessment in Action to expand community of practice and professional development opportunities.***

CULD co-sponsored a program on “Space City: Building Partnerships with the Johnson Space Center Archives,” which demonstrated how Johnson Space Center (JSC) has partnered with the University of Houston - Clear Lake to provide public access to a range of JSC and NASA archives. Learn about this unique collection, how this partnership began, and how your library can collaborate with allied organizations. (1.5 hrs) CULD presented a program on “Financial Literacy for Librarians,” which informed new library management or those aspiring to be a library manager on budget issues that new managers, deans or directors should be prepared to tackle. (2 hrs) CULD presented a program on “Wayfinding Yourself: Simply Beautiful Signage,” which demonstrated how to redesign library signage through attractive and simple wayfinding tips and techniques. Attendees delved into the basics of graphic design, sign audits, user research, and stakeholder buy-in. Presenters shared examples of signage (both good and bad) and attendees worked through a live redesign project. (2 hrs) CULD presented a program on “User Experience (UX) Design from Scratch,” which demonstrated how to Run usability testing on websites and physical services to discover how to improve user interfaces. Learn how design makes our libraries more useable and accessible and rally stakeholders for broad Web and structural redesign. Presenter: Aaron Schmidt, walkingpaper.org. (1 hr)

***4. Support libraries in advancing issues of equity, access, diversity, and inclusion.***

CULD co-sponsored a program on “Transforming Services for Transgender Patrons,” which shared how ideas for libraries to better serve transgender patrons. Trans advocates and experts will suggest practical ways to make the library a safer, more inclusive environment. (2 hrs) CULD presented a program on “A Day in the Life: Insights for Aspiring Academic Library Deans and Directors,” in which Academic library deans and directors sharde practical advice and information on preparing to be a director, budgeting, and identifying tasks performed beyond the job description. This program was for anyone interested in becoming an academic library director in private, public, or community colleges. ALA President Julie Todaro also spoke on this panel. (1.5 hrs)

**Student Learning**

Goal: Advance innovative practices and environments that transform student learning.

***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

CULD’s program on, “Everywhere You Look... Embedded Librarians!” (noted above) addressed this issue.

***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

CULD partnered with several other TLA round tables to present programming: Supervision, Management, & Administrative Round Table Reference & Information Services Round Table Electronic Resources & Serials Management Round Table Special Libraries Division Gay, Lesbian, Bisexual, Transgender Round Table Acquisitions & Collection Development Round Table Texas Council of Academic Libraries New Members Round Table

***4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.***

These CULD programs noted above addressed these issues: Incorporating Open Education Resources into the College Classroom; Space City: Building Partnerships with the Johnson Space Center Archives

**Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.***

This year, CULD did a program on “Incorporating Open Education Resources into the College Classroom.” The Chair of CULD’s Legislative Committee sends out a monthly “News Clips” email to all CULD members that includes links to news items of interest to our members that often touch on open dissemination and evaluation practices.

***2. Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

The Chair of CULD’s Legislative Committee sends out a monthly “News Clips” email to all CULD members that includes links to news items of interest to our members that touch on news related to digital scholarship and data management challenges.

***3. Influence scholarly publishing policies and practices toward a more open system.***

**New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

This year, CULD did a program on “Incorporating Open Education Resources into the College Classroom.”

## **Enabling Programs and Services**

### ***Education***

Last year, CULD created or co-sponsored eleven educational sessions at the Texas Library Association's annual meeting, and partnered with eight different units to effectively leverage the resources to accomplish this

### ***Publications***

CULD issues a quarterly newsletter to our members, as well as monthly News Clips to all members that share information, legislative action and news related to important issues in our field.

### ***Advocacy***

CULD members actively participate in TLA's Advocacy efforts.

### ***Member Engagement***

CULD issues a quarterly newsletter to our members, as well as monthly News Clips to all members that share information and news related to important issues in our field. CULD holds member meetings at each annual meeting that are well attended.

## Virginia Chapter

**Submitter:** Lucinda Rush

**Title:** Member

### Plan for Excellence Activity Reporting

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

***1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.***

In May 2016, the Virginia ACRL chapter co-sponsored The Innovative Library Classroom, a local conference dedicated to sharing innovative practices surrounding teaching, learning, and information literacy. The keynote topic was how institutional leadership can aid in the promotion of active learning initiatives.

***2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.***

For the 3rd year in a row, the Virginia ACRL chapter partnered with the journal Internet Reference Services Quarterly to invite presenters from The Innovative Library Classroom to submit articles based on their conference presentations.

#### Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

The VACRL hosted a "conference within a conference" at the Virginia Library Association's annual conference in 2015. There were several sessions related to scholarly communication, mostly related to OER in Virginia.

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

The Virginia Chapter's Spring Program, Mentoring Throughout One's Career: Lighting the Path to Success, presented by Jennifer Knievel, focused on the best practices in mentoring.

**Enabling Programs and Services**

*Member Engagement*

he Virginia Chapter sponsors a “conference within a conference” during the Virginia Library Association conference each October. The October 2015 conference included 20 sessions. The Virginia Chapter also maintains an active Facebook presence, sharing relevant information with members on a regular basis.

## Washington Chapter

**Submitter:** Genevieve Williams

**Title:** Past President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *3. Build on Assessment in Action to expand community of practice and professional development opportunities.*

Partner with Washington Library Association to develop mentoring program for new professionals.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

Conference theme: “Forging Partnerships, Opening Doors”, active curation of programming on themes of equity, equitable access, partnerships across divisions and barriers, inclusivity in instructional and collection initiatives.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

Offer Introduction to Critical Library Pedagogy webcast to aid librarians in improving their teaching through firm grounding in pedagogy which examines power and privilege in the learning context as librarians seek to sustain instruction and engage students in increasingly dynamic and diverse environments. Offer Modern Pathfinders webcast to aid librarians in creating stronger, more engaging, clearer and less confusing research guides.

#### *3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.*

Open Education newsletter theme.

#### New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

#### *1. Deepen ACRL's advocacy and support for a full range of information professionals.*

Expand new member outreach to include librarians and other information professionals in research settings outside academia, especially research libraries unconnected to academic

institutions which are open to the public. Two conference scholarships: one for a LIS student, the other for a first-time attending professional.

***3. Expand ACRL's role as a catalyst for transformational change in higher education.***

Launch excellence award recognizing and highlighting major innovations in academic and research libraries within the state.

**Enabling Programs and Services**

***Publications***

Two issues of chapter newsletter published: fall 2015 and spring 2016.

***Member Engagement***

Recruit librarians new to the state, new to the profession, or members of national organization not yet members of the chapter. Social media presence on Facebook, and membership announcement mailing list.

## Western Pennsylvania/West Virginia Chapter

**Submitter:** Barbara Hengemihle

**Title:** Past President

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

##### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

1. Our Chapter followed the lead of the American Library Association this year and focused on the theme of “Libraries Transform.” Our discussions focused largely on how academic and research libraries can adapt to best serve our users. Our keynote at the Spring Conference was Miguel Figueroa from the ALA’s Center for the Future of Libraries who spoke about current trends for research libraries, and the value of the Libraries to our communities. His presentation and the other workshops and sessions for this Conference also focused on helping us find productive roles in building libraries of the future.

##### *2. Promote the impact and value of academic and research libraries to the higher education community.*

At our Spring Conferencet this year one of the poster sessions presented: "Collaborating with Faculty and Staff to Expand Library resources for Veteran Students" focused on collaboration with members of the higher education community to reach out to veterans in the student population.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

##### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

1. Programs presented by and for our members this past year include: “Make Connecting with Distance Students a WIZ: Using Course Management Technologies to Engage Distance Learners” ; "Because Students Know More/Less Than We Think They Do: Transforming IL Assessment to Encourage Students and Engage the Campus” ; Strengthening Digital Native’s Library Resilience Through Gamification: Library Strategies for First to Second Year Multi-Campus Student Transition.” Also, the Reference / Research Services Interest Group meets at both the Spring and Fall meetings to discuss current hot topics, including information literacy problems/solutions/innovations

***3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.***

Another important session presented to and by members: "Library is a Game, First-Year Students are Players" demonstrated how library instruction (as a game) is incorporated into a University's first-year student education program.

**New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***1. Deepen ACRL's advocacy and support for a full range of information professionals.***

Our Chapter has an excellent Mentoring Program that is open to both members and potential members of the WPWVC-ACRL.

***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

The Fall Program in October 2105 was a hands-on day-long active learning workshop: "Finding Your Leadership Style" presented by a Resources Training and Development professional. This program focused on the recognition and strengthening of personal leadership style.

**Enabling Programs and Services**

***Education***

We held a Fall Meeting in October 2015 at West Virginia University; this was a day-long leadership development seminar. Our Spring Conference was held at Seton Hill University in Greensburg, PA. This was a day long conference with Miguel Figueroa as the keynote.

***Publications***

We produced two issues of the Chapter newsletter, available here:  
<http://www.wpvvcacrl.org/newsletter.html>

***Advocacy***

***Member Engagement***

We have four interest groups which meet regularly: User/Access Services, Organizational Management, Reference/Research Services, and Acquisition/Resource Management. We made a concerted effort to increase member involvement in committees and aimed to balance recruitment from both West Virginia and Western Pennsylvania.

## Wisconsin Chapter

**Submitter:** Janet Padway

**Title:** ACRL Liaison

### Plan for Excellence Activity Reporting

#### Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

#### *1. Articulate a research agenda that communicates the value of academic and research libraries.*

Work closely with the UW-Madison SLIS and UW-Milwaukee SOIS to develop future librarians.

#### *4. Support libraries in advancing issues of equity, access, diversity, and inclusion.*

Diversity and inclusion are key tenets of our communities.

#### Student Learning

Goal: Advance innovative practices and environments that transform student learning.

#### *1. Challenge librarians and libraries to engage every student with information literacy skills and in a way that is scalable and sustainable.*

Provide a wide array of information literacy related conference programs, such as "Deeper Collaborations: The Framework, metacognition, and first-year composition", "Sift & Winnow: Leveraging the ACRL Framework of Information Literacy & Backward Design for Active Learning"; "ELIS: 15+ years of an Embedded Library Instruction Program", and "Flip & Dive Deep into Hybrid/Flipped Library Instruction." Promote Information Literacy Award, collect & review submissions, select winner, present award, promote winners:

<http://wla.wisconsinlibraries.org/waal/waal-committees/information-literacy/information-literacy-award-winners>

#### *2. Increase the impact of information literacy by forming strategic partnerships with relevant organizations.*

In addition to offering programs like, "Reaching Out: Building Campus Partnerships to Connect with First-Gen Students," we maintain a relationship with professional associations in Wisconsin, such as the Department of Public Instruction, the Wisconsin Ass

#### *3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.*

This is done on the individual campuses within the various academic and research libraries around the state.

***5. Investigate and advocate for the inclusion of teaching and learning into library and information science school curricula by collaborating with relevant ALA groups and organizations.***

WLA and WAAL maintain close relationships with the schools in Wisconsin, and they encourage and maintain close relations with ALA, promoting attendance and providing opportunities for students to attend.

**Research and Scholarly Environment**

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

***2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.***

Sponsor conference programs like "Everything You Always Wanted To Know About Digital Scholarship (\*But Were Afraid To Ask)," "Getting Your Feet Wet: Basic Strategies for Managing Born-Digital Materials," "Another Dimension: Practical, Legal, and Ethical Considerations of 3D Printing in Academic Libraries," and "Sharing Back Skills through the Digital Humanities Lab: A Case Study."

***3. Influence scholarly publishing policies and practices toward a more open system.***

Encourage librarians in emerging fields to actively participate in WAAL conferences and webinars.

**New Roles and Changing Landscapes**

Goal: Academic and research library workforce effectively navigates change in higher education environments.

***2. Equip library workforce at all levels to effectively lead, manage, and embrace change.***

We offer conferences, professional development workshops, and webinars. See <http://wla.wisconsinlibraries.org/waal/conferences-events/waal-annual-conference>.

**Enabling Programs and Services**

***Publications***

(Nearly) monthly newsletter: <http://wla.wisconsinlibraries.org/waal/newsletters>

***Advocacy***

Through our WAAL Legislative Liaison, we work with the Wisconsin Library Association's Library Development and Legislation Committee to advocate for academic libraries in the legislative process.

***Member Engagement***

We offer leadership opportunities including mentorship (WeLEAD: <http://wla.wisconsinlibraries.org/committees/we-lead-task-force>) and offer conference scholarships to undergraduate students, graduate students and paraprofessional staff.